

# Seaton Delaval Pre School

Seaton Delaval Community Centre, Elsdon Avenue, Seaton Delaval, Northumberland,  
NE25 0BW



## Inspection date

Previous inspection date

26 September 2017

28 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have worked hard to secure improvements since the last inspection and have successfully addressed the previous actions and recommendations.
- Staff have established a positive partnership with parents, overall. They ensure that parents are well informed about what their children are learning, and how they can promote this at home. Parents comment on the good progress their children make while at pre-school.
- Self-evaluation is ongoing. Staff and parents contribute to change and are actively involved in reviewing the provision for the benefit of children.
- Staff carry out regular observations and assessments of children's development. They use the information to plan effectively for children's individual learning, and provide challenging and stimulating activities.

### It is not yet outstanding because:

- Staff do not always gather specific information from parents about what children already know and can do, when they start.
- Staff do not consistently promote children's good hygiene. Children are expected to use the same bowl of water to wash their hands, and dry their hands on the same towel.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather specific information about what children know and can already do, when they first attend
- enhance opportunities for children to learn good hygiene routines, with particular regard to hand washing.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the staff and children and accompanied them on an outing.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended training and have a secure understanding of their responsibilities to protect children from harm. Since the last inspection, staff have developed a new way of tracking children's progress. Overall, this provides a more accurate view of the progress of individual children and enables staff to identify priorities for development, more precisely. Arrangements for checking staff performance have been improved, ensuring stronger practice, particularly in relation to observation, assessment and planning. The manager and staff monitor children's progress. They ensure that any gaps in children's learning and development are identified and quickly addressed. Staff refresh and attend relevant training. For example, recent training has helped staff review and further improve, their approach to managing children's behaviour more effectively.

### Quality of teaching, learning and assessment is good

Staff use their good knowledge of the interests and needs of individual children to plan a range of exciting learning opportunities, which both engage and challenge them. Children respond well to the opportunities to explore and investigate. For example, two-year-olds confidently explore the activities set out in the hall as well as cooperating during an adult-led activity. Children have first-hand experiences to learn about the world around them. During a walk staff spend time talking to the children about the dew covered spider webs they find, and about the changing colours of the leaves. Staff encourage children to find the biggest web and count how many they can see. They effectively model the use of language as they respond to what children say and describe what they are doing.

### Personal development, behaviour and welfare are good

Staff establish positive relationships with children. They make good use of praise and encouragement to promote children's self-esteem and confidence effectively. Children respond well to staff's realistic expectations as they move between different rooms in the pre-school. They have a clear understanding of daily routines and this helps them to feel secure. Staff encourage children to be independent in their self-care and to manage as much as possible for themselves, relative to their ages and capabilities. Children demonstrate a well-developed understanding of safety. For example, when out for a walk they know they must stop at the roadside to check that no cars are coming.

### Outcomes for children are good

All children, including those who receive funding, make at least good progress from their starting points. Early mathematical and reading skills are emerging well as children learn to count and recognise their names. Children gain good communication and language skills. They connect train tracks and learn new vocabulary and the meaning of words, such as curve and straight. Children develop good skills that prepare them well for school.

## Setting details

<b>Unique reference number</b>	301821
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1086665
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	24
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Seaton Delaval Pre School Committee
<b>Registered person unique reference number</b>	RP523433
<b>Date of previous inspection</b>	28 February 2017
<b>Telephone number</b>	07980 205590 upto 1215

Seaton Delaval Pre School was registered in 1993. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and two hold appropriate early years qualifications at level 2. The pre-school opens from Monday to Friday, term time only, from 9am until 12pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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