

# Childminder Report

**Inspection date**

21 September 2017

Previous inspection date

22 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children behave well. The childminder provides them with positive examples of how to interact with others, such as taking turns, which helps them to develop good social skills.
- The childminder monitors children's progress well. He completes ongoing observations and assessments to help him plan challenging experiences relevant to individual children's needs.
- The childminder builds good partnerships with parents. They work well together to consistently support children, such as developing their literacy skills.
- Children develop strong physical skills. The childminder provides them with daily opportunities for fresh air and exercise, either in the garden or in the local area.
- Self-evaluation is effective. The childminder seeks the views of parents, assistant and co-childminder to identify improvements that positively benefit children, such as developing planning and assessments even further so children's progress is effectively monitored.

### It is not yet outstanding because:

- The childminder does not always provide children with opportunities to share their ideas during organised activities.
- Children do not learn as much as they could about how they are similar and different to other people and cultures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to share their ideas during organised activities
- strengthen children's understanding of how they are similar and different to other people and cultures.

### Inspection activities

- The inspector observed children playing inside and outside, with others, the childminder and independently.
- The inspector spoke to parents, children and adults caring for children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke to the childminder about how he organises his setting, manages others and supports children's development.
- The inspector sampled a range of documents, including children's records, accident records and policies.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder supports his assistants well. He monitors their individual practice and ensures their continued suitability to work with children. Safeguarding is effective. The childminder and assistants are familiar with possible signs and symptoms that may indicate children's welfare is at risk. They are confident to report any concerns promptly. The childminder successfully keeps his knowledge and skills up to date. For example, he researches different ways to support children's play and exploration in the outdoor environment. The childminder has made improvements since the last inspection. For example, he has developed the range of opportunities for children to explore the living world, such as providing experiences for children to search for bugs in a bug hotel.

### Quality of teaching, learning and assessment is good

The childminder effectively interacts with children. He is warm, kind and understands the individual developmental needs of children. For example, he recognises that younger children need more reassurance and attention to help them settle and feel safe. The childminder uses a range of teaching techniques to help children progress. For example, he models how to use equipment, such as shaking bells, and talks to children as they wash their hands to help them understand the importance of good hygiene. He makes good use of spontaneous opportunities, such as listening to the rain, to help children learn about the world around them.

### Personal development, behaviour and welfare are good

Children are happy. They settle quickly and enjoy their time with the childminder and their friends. Children are motivated to play and learn, relishing the praise and encouragement offered by the childminder. He teaches children to develop a good sense of healthier lifestyles, such as eating fruit for snacks. Children learn to manage their personal needs well from a young age. For example, they learn to recognise their names on bottles as they search for their drinks when they become thirsty. The childminder keeps children safe and secure. He completes ongoing risk assessments and ensures the spaces where children play are safe. Since the last inspection, he has installed a CCTV system to ensure he safely monitors all visitors to the setting.

### Outcomes for children are good

Children make good progress in relation to their starting points. They are physically active and learn to control their bodies with confidence. Children learn to express themselves through a variety of ways, such as playing instruments and singing songs. Older children learn to make choices, such as where they would like to eat lunch, and all children follow instructions, for example, helping to tidy away resources. Children enjoy socialising with friends and learn to play well alongside them and share ideas. Children develop skills to help prepare them for their next stages in learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	154011
<b>Local authority</b>	Devon
<b>Inspection number</b>	1070381
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 July 2014
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Teignmouth, Devon. He offers care every weekday from 7am until 7pm, all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education. The childminder works with another registered childminder and three assistants at various times.

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