

Happy Hands Montessori Nursery

South Hampstead Cricket Club, Milverton Road, London, NW6 7AR



Inspection date	20 September 2017
Previous inspection date	29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a caring and nurturing learning environment, where children feel safe and secure. Children make friends and play happily. Their behaviour is good.
- Staff attend well to the needs of children and include all of them in activities. Children make good progress in relation to their individual starting points and capabilities. Staff prepare children well for the next stages of their learning and development, including the move to school.
- Children engage well in a range of experiences to develop their mathematical skills. For example, they can count objects and recognise and order numerals independently. They confidently solve problems.
- Staff work well with parents. For instance, they keep parents fully informed about their children's progress and involve them well in their children's learning.
- Parents are satisfied with the good service they receive from staff. They say that staff are attentive and their children learn well.
- Managers support the staff. They monitor and evaluate their practice to continually improve outcomes for all children.

It is not yet outstanding because:

- At times, staff do not take opportunities to encourage children to manage more tasks for themselves, such as during routines, so that they become more independent.
- Staff do not consistently provide further opportunities for children to develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children practise their self-care skills so they become more independent
- increase opportunities for children to further develop their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, staff planning documentation and the nursery's policies and procedures, including those relating to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable for their roles. Staff have a good knowledge of safeguarding practices and know what to do if they have any child welfare concerns. They undertake robust and regular checks on the premises and resources to keep children safe. The manager and staff closely check children's progress and provide good support to help children catch up. They work well with relevant agencies and providers to provide the right support for children. Managers observe staff and give them specific feedback to develop a typically good understanding of how children learn and develop. Staff use information from training courses well and share their knowledge with colleagues to benefit children's learning. For instance, they worked together to help all children to develop their language skills. Managers take into account the views of staff, parents, children and others as part of self-evaluation, to help maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to assess what their children know, can do and need to learn next. They observe children closely and use such information to plan for their next steps in learning. Staff guide children well through play. Children have good attitudes to learning. They use their imaginations well. For example, children use different construction tools to build models purposefully and they talk confidently about what they have created. Staff introduce children to stories. Older children use the language of books to describe their favourite characters and offer what might happen next. Children show their work to staff, who praise them for their good efforts.

Personal development, behaviour and welfare are good

Staff use behaviour management training to support children's social and emotional skills effectively. For example, they remind children about good manners, such as saying 'please' and 'thank you'. Staff share their policies and procedures with parents and children so that they know what is expected. Children learn to share resources fairly, take turns and respect the feelings of others. Staff help children to adopt healthy eating. For example, children know that fruit and milk have goodness in them to help them grow and develop. Children enjoy practising regular emergency evacuation drills to foster their awareness of danger and how to safely manage risks.

Outcomes for children are good

Children, including those who speak English as an additional language and those who have special educational needs, make good progress and any gaps in their learning are closing. Young children learn to explore different toys and resources safely. Children listen attentively and respond well to instructions. Children manoeuvre bicycles safely and are agile on the climbing frame. Older children recognise the sounds that letters represent and can write words, such as their names, correctly. Children are observant of how the weather changes around them.

Setting details

Unique reference number	EY468171
Local authority	Brent
Inspection number	1069713
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	30
Name of registered person	Happy Hands Montessori Nursery Ltd
Registered person unique reference number	RP530513
Date of previous inspection	29 April 2014
Telephone number	0208 452 4060

Happy Hands Montessori Nursery registered in 2013. It is situated in Brondesbury Park, in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm and operates during school term times. The provider receives funding to offer free early education for children aged two, three and four years. The nursery employs seven members of staff. Of these, six staff hold relevant early years qualifications at level 3 or above. The nursery follows the Montessori educational philosophy.

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