

All Saints Pre-School

Olicanian Cricket Club, Denton Road, ILKLEY, West Yorkshire, LS29 0BZ



Inspection date

22 September 2017

Previous inspection date

22 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's physical well-being effectively. Staff provide varied outdoor experiences to enrich children's understanding of nature and the world around them.
- The experienced pre-school managers are dedicated in providing a good-quality learning environment and experiences for all children. They accurately review the quality of the pre-school and identify areas for further development.
- Partnerships with parents are effective. Staff visit children in their own home before they start to attend and gather detailed information from parents about their children's development. Staff continue to keep parents fully informed about their children's learning. Parents are very happy with the progress their children are making.
- Staff are well qualified. They place a strong emphasis on supporting children to acquire good communication and language abilities. Staff use effective strategies to help children develop good listening, attention and speaking skills.
- Managers and staff develop very strong partnerships with teachers in local schools. They work closely together on joint play and learning projects. This helps to support children's emotional well-being and assists a smooth move to school.

It is not yet outstanding because:

- Performance management systems do not yet focus precisely on developing staff's teaching and assessment skills, to raise the quality of practice even further.
- Occasionally, staff interrupt children's individual play, explorations and concentration as they invite them to join in larger group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance performance management to focus more precisely on developing staff's teaching and assessment skills, to raise standards of practice even further
- review the organisation of larger group times to make sure that children's individual play, explorations and concentration are not interrupted.

Inspection activities

- The inspector observed a range of activities inside and outdoors.
- The inspector spoke to committee members, staff and children at appropriate times during the inspection.
- The inspector observed staff working with the children and discussed the joint observation of practice with the deputy manager.
- The inspector checked evidence of committee members' and staff's suitability. She viewed a range of other documentation, including policies and procedures to safeguard children, and discussed the pre-school's self-evaluation with managers.
- The inspector spoke to parents during the inspection and took account of their views and those provided in writing by other parents.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff's knowledge of child protection is good. They understand their responsibility in ensuring that they keep children safe from harm and are clear about the procedure to follow should they have any safeguarding concerns. Staff are supported to gain forest school qualifications. They use the knowledge they gain to extend children's learning and development in the outdoors. Managers provide monthly staff meetings, regular supervision and appraisals to support staff to understand their roles. This has a positive effect on children's development. Managers effectively monitor how well children progress in all areas of learning. They identify any gaps in children's development and, along with parents and key persons, put interventions in place to help children catch up quickly.

Quality of teaching, learning and assessment is good

Staff track children's development well and provide written termly summaries of their progress for parents. Children show high levels of interest and motivation as they explore the insects that hide under stones in the garden. They show delight at seeing worms, spiders and beetles. Staff support children's understanding well as they name the different insects and teach children to be gentle when holding the worms. Boys show good levels of concentration and skill when using scissors to cut paper. Staff encourage them to talk about the different shapes they make. Young children enthusiastically push small vehicles through paint and create patterns. Staff encourage children to identify the colours they use and skilfully extend this to support their understanding of the different shades of the same colour.

Personal development, behaviour and welfare are good

Staff plan and provide an interesting learning environment, and offer an extensive range of resources that supports children's independent choices. Children challenge their physical skills as they climb with confidence on play equipment. Staff teach children how to keep themselves safe when climbing and using tools. For example, they remind children to sit with their feet forward when using the slide and to take care when using spades for digging in the soil. Children behave extremely well. They are kind and considerate towards each other and care for the pre-school pet rabbit as they find leaves for him to eat. Staff support and cater for children's individual dietary needs well. Children show good levels of independence as they select their own snack in the cafe area, pour their own drinks and clear their cups and plates away.

Outcomes for children are good

Children are making good progress in their learning. They display high levels of curiosity, imagination and understanding. Boys and girls use cardboard boxes creatively and work cooperatively together to build spaceships. They enthusiastically count backwards in sequence from 10 to zero. Children learn to recognise and write their name. They are developing the knowledge and skills they need for the future and for starting school.

Setting details

Unique reference number	EY463100
Local authority	Bradford
Inspection number	1066919
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	31
Name of registered person	All Saints Pre-School Playgroup Committee
Registered person unique reference number	RP521299
Date of previous inspection	22 October 2013
Telephone number	01943 604 158

All Saints Pre-School registered in 2013. The pre-school employs eight members of childcare staff. Of these, seven hold early years qualifications at level 3 and above. The manager has a degree in childhood studies. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 4pm Monday to Thursday and 9am until 3pm on Fridays. The pre-school provides funded early education for two-, three- and four-year-old children.

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