

Littler Grange Children's Day Nursery Ltd

Littler Grange, Littler Lane, WINSFORD, Cheshire, CW7 2NE



Inspection date

19 September 2017

Previous inspection date

27 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is ambitious and dedicated to providing children with the best possible care and learning. The team gather and evaluate the views of parents, staff and children to inform their ongoing action plans.
- Staff have a good understanding of how children learn. They make good use of what they know about children to plan a range of interesting activities and learning experiences.
- Children enjoy attending the setting. They have good relationships with staff and often seek them out to join in with their games or to help them test out their ideas.
- Parents are continuously engaged and involved in their children's learning. They comment positively on the helpful, supportive and knowledgeable staff.
- Children make good progress from their starting points. They are developing the key skills required to help them move successfully through the setting and on to school.

It is not yet outstanding because:

- Procedures to supervise and coach staff are not focused sharply enough on raising the overall quality of teaching to an outstanding level.
- Sometimes, staff do not organise daily routines as effectively as possible. This means that children's engagement is not consistently promoted to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on providing staff with highly effective coaching to develop the quality of teaching to an outstanding high level
- make more effective use of daily routines to help promote the highest levels of engagement from children.

Inspection activities

- The inspector reviewed feedback and parental questionnaires submitted by parents, to take their views into account.
- The inspector had a tour of the areas of the premises used for childcare purposes. She observed activities in the indoor and outdoor areas to assess the impact these have on children's learning.
- The inspector conducted a joint evaluation of an activity with the manager.
- The inspector had a meeting with the provider and manager. She discussed and reviewed relevant documentation, including the nursery's self-evaluation form, staff qualification records and policies.
- The inspector spoke with staff and children at appropriate times during the inspection. She reviewed and discussed children's records.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff and leaders have a secure understanding of their responsibilities to protect children from harm. They have a good knowledge of wider child protection issues and local reporting procedures. Staff make effective use of risk assessment to minimise or remove potential hazards to children's safety. Overall, staff's development is well supported, such as through regular supervisory meetings. The manager closely monitors children's learning records and their progress in each area of learning. Staff quickly intervene when they identify that a child may require additional support. Staff work effectively with other providers and external agencies to provide continuity for each child.

Quality of teaching, learning and assessment is good

Staff are well qualified and interact with children at their level. They use their observations effectively to assess children's current level of development and plan interesting activities. Babies engage in early mark making with paint, using different tools and their hands. Younger children begin to learn more about the natural world. For example, they collect apples from the outdoor area to use in a printing activity. Older children explore cause and effect. They count the seconds it takes for some malleable dough to stretch and drop into a member of staff's hands. Staff help children to consider whether it took more or less time on each turn. Pre-school aged children engage in activities that support their creativity and imagination. For example, they make different shapes and structures with compost, sand and dough.

Personal development, behaviour and welfare are good

Older children eagerly join in with experiments that help them to understand how to keep their bodies healthy. They watch with interest as they combine soap, water and different materials to explore the ways in which germs react to soap. Staff promote hygiene well throughout the nursery. Children are encouraged to think about risks and how they can keep themselves safe when using tools, such as scissors, and as they move through the nursery. Babies benefit from responsive and positive relationships with staff, who provide comfort and encouragement as babies explore the resources available to them. Staff have thoughtfully organised the learning environment in the indoor and outdoor areas so that children can independently select from a range of high-quality resources.

Outcomes for children are good

Children are well prepared for the next stage of their learning. They have good social skills and develop an understanding of good behaviour. Older children communicate their feelings to others in attempts to resolve conflicts themselves. Staff are positive role models for children and use good manners. Children learn to be respectful of others and have opportunities to explore diversity and the wider world. They are encouraged to be independent wherever possible, for example, when taking their coats and shoes off.

Setting details

Unique reference number	EY315738
Local authority	Cheshire West and Chester
Inspection number	1087986
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	85
Name of registered person	Littler Grange Day Nursery Limited
Registered person unique reference number	RP907680
Date of previous inspection	27 May 2014
Telephone number	01606 559095

Littler Grange Children's Day Nursery Ltd re-registered in 2005. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above or are working towards them. The nursery opens from Monday to Friday for 51 weeks of the year, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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