

# Childminder Report

**Inspection date**

22 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic childminder provides children with exciting learning experiences. They have particularly good opportunities to develop their language skills. For instance, the childminder talks to children about what they are doing as they explore in the mud kitchen.
- The childminder has effective systems for monitoring teaching and learning. She checks children's progress to identify any gaps in learning and implement extra help. The quality of teaching is good. The childminder plans well for children's individual interests.
- Children form trusting relationships with the caring childminder and show that they are emotionally secure. They learn how to behave well and get along with their friends. Children are making good progress in their communication and social skills.
- Parents are pleased and supportive of the childminder's ethos and the service provided. They are valued and fully included in their children's learning and development.
- Children benefit from good opportunities to increase their physical skills as they play in the garden and take part in well-organised activities, such as organic paint feathering. Young children express interest and enjoyment in forest skills outdoors.

### It is not yet outstanding because:

- The childminder has not yet fully organised the environment to provide a range of opportunities for all children to extend their literacy skills.
- Occasionally, the childminder provides insufficient opportunities for children to develop their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's developing literacy skills and understanding that print carries meaning, especially for those who learn best outdoors
- provide a wider range of opportunities for children to complete tasks for themselves and develop their independence.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of electronic documentation, including policies and procedures, children's records and evidence of suitability.
- The inspector discussed self-evaluation with the childminder and took account of the views of parents.

### Inspector

Julie Bright

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of statutory requirements. She is fully aware of her responsibilities regarding child protection and is confident whom to contact should she have cause for concern. Safeguarding is effective. The childminder considers the views of other professionals, parents and children to help make improvements, such as the expansion of the provision and mathematics training. Professional development impacts positively on the childminder's practice. For example, after forest-skills training, she found new woodland sites to help her to enhance children's overall learning. She ensures parents are well informed about the setting and its forest school principles. She is proactive in encouraging parents to be fully involved in their children's learning journey.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She engages young children in communication and offers praise, reassurance and assistance when required. The childminder effectively plans relevant activities and experiences. She responds well to children's learning needs and their individual interests. For example, she supports children to become active and creative learners when they play imaginatively in the mud kitchen. The childminder models words and sentences to provide a continual commentary. She encourages young children's early communication skills as they explore various textures and capacity in the natural world. She makes detailed observations and accurate assessments of children's progress, which she shares with parents verbally and online.

### Personal development, behaviour and welfare are good

The childminder creates a welcoming and positive learning environment. She successfully supports young children's well-being effectively in the outdoor environment. For example, she ensures that children have appropriate clothing. They learn about plants, trees and animals and gain respect for the natural environment. Children have high self-esteem, and show that they feel confident and happy. They are curious about visitors and are keen to communicate. Children share, work well together and develop the social skills they need for the next stage of their education. Behaviour is good. The childminder successfully promotes children's awareness of healthy lifestyles. Children learn simple hygiene routines and enjoy homemade, organic meals. The childminder organises activities to promote children's awareness of different cultures, such as the Elephant Festival and Holi.

### Outcomes for children are good

Children are active learners. They are keen to participate and 'have a go'. They learn routines and habits that promote good hygiene and healthy balanced lifestyles. All children make good progress in their learning, based on their unique starting points. They are well prepared for their next steps in learning, including the future move to school.

## Setting details

<b>Unique reference number</b>	EY487747
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1012210
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	3
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. Care is provided between 8am and 6pm, all year round. The childminder holds a suitable childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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