

Childminder Report

Inspection date

21 September 2017

Previous inspection date

22 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly. As soon as they arrive, they find their friends and favourite toys and begin playing immediately. Children behave well.
- The childminder organises resources well. Equipment is varied and positioned to encourage children to make independent play choices, extend their ideas and develop new interests.
- The childminder, co-childminder and assistant work very well together. They identify and plan for improvements that have a positive impact on children's development. For example, to introduce more textures and materials to support children's exploration and investigative skills. Self-evaluation is effective.
- Partnerships with parents are effective. The childminder frequently shares information with parents so they can work together to support children consistently, such as introducing new foods to younger children.
- Children enjoy a range of interesting activities that help them to understand simple mathematical ideas, such as to identify shapes; they talk about the shape of a hive where bees live.

It is not yet outstanding because:

- The childminder does not consistently organise routines to help children develop their independence skills as much as they could.
- Children do not have enough opportunities to share their views and ideas with others to further enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend routine activities even further to help support children's independence skills
- enhance children's opportunities to share their views and ideas.

Inspection activities

- The inspector observed children playing with other children, independently and with the childminder.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to children, staff and parents during the inspection.
- The inspector spoke to the childminder about how she organises her setting and plans for children's progress and development.
- The inspector sampled a range of documents, including suitability checks, children's records and policies.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and those adults caring for children confidently know how to identify and report any concerns they have about children. The childminder keeps her knowledge of child protection up to date. She attends refresher courses and reads updates from the local authority. The childminder supports her assistant well. They regularly discuss and plan activities to support children's ongoing needs, and the assistant completes training to develop her own practice, such as first aid. The childminder monitors children's progress regularly to ensure she quickly identifies and supports any potential gaps in their learning. The childminder continually extends her skills to help support good outcomes for children. For example, she researches different ways children learn, to help her plan more effectively for their progress. Since the last inspection, the childminder has made improvements. For example, she offers children more opportunities to experiment with mathematical equipment and role models mathematical words and ideas to help them learn, such as 'turn' and 'over'.

Quality of teaching, learning and assessment is good

Overall, the childminder interacts well with children. She has a secure knowledge of their interests and developmental needs, which helps her to support their progress. For example, she teaches older children how to sound out letters and identify their names, in readiness for very early reading and writing. The childminder completes ongoing observations and assesses children's learning to ensure they make good progress. The childminder shares this information with parents, offering them the opportunity to contribute to the plans she sets and complement learning at home.

Personal development, behaviour and welfare are good

The childminder is a positive role model for children. She is calm and sensitive towards children and interacts effectively with her co-childminder and assistant, providing a good example to children of how to behave with others. The childminder ensures children are safe at all times. She completes risk assessments of her home and of places where she takes children, to help minimise any potential hazards. The childminder develops secure bonds with children, to help ensure they feel safe and secure. She recognises their needs and responds quickly, such as if children need to use the bathroom.

Outcomes for children are good

Children enjoy activities across all areas of learning. They develop skills to help prepare them for their next stages in learning. Younger children enjoy using their senses as they explore different textures. They learn how to coordinate their actions, for example, as they press buttons on toys to make music or push toy cars through tubes. Children are physically active every day and enjoy being energetic, such as playing in the ball pit. Children learn to be sociable. They play independently, with others and with the childminder, and learn how to interact and take turns. Children make good progress in relation to their starting points.

Setting details

Unique reference number	154010
Local authority	Devon
Inspection number	1070380
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	22 July 2014
Telephone number	

The childminder registered in 1999 and lives in Teignmouth, Devon. She offers care every weekday from 7am until 7pm, all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education. The childminder works another registered childminder and three assistants at various times.

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