

Childminder Report

Inspection date

21 September 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is ambitious and completely dedicated to the continuous improvement of her provision. She uses self-evaluation effectively to prioritise areas for change, to help her raise the quality of her practice and provision to the very highest level possible. The views and comments of parents and children are captured successfully in this process.
- Children are extremely well settled in the childminder's care. Their emotional, social and personal development is of the highest priority to the childminder. She uses an extremely nurturing approach, and children show ever-increasing ways of coping with their own feelings. They behave extremely well and show genuine care and patience in playing and sharing with others.
- The childminder is meticulous in her monitoring of children's development and implements thorough and fully embedded observation, assessment and planning system. She uses in-depth tracking to precisely identify potential gaps in learning to fully support and challenge children to progress extremely well, or exceed in some areas of their development.
- The childminder has excellent partnerships with parents and other professionals. Every effort is made to involve them in children's achievements and the next steps in their learning. She skilfully uses conversations and shared information to adapt her provision to promote children's learning to the very best of her ability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and improve the already outstanding outdoor environment, to provide children with even more excellent learning opportunities.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled documentation, including suitability checks and records of children's learning and progress.
- The inspector observed indoor and outdoor activities and the impact these had on children's learning.
- The inspector held a discussion with a parent and also used the comments and views of other parents as part of the inspection.
- The inspector discussed the self-evaluation and areas identified for improvement with the childminder.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly vigilant around the protection of children in her care. For example, she has attended additional training to fully extend her knowledge and understanding of how to identify and report any concerns for children, to help protect their welfare. She also has an extremely high regard for her ongoing professional development. The childminder uses a thorough risk assessment system; both at home and when on outings. She also understands the upmost importance of helping children to manage simple stages of risk to keep themselves safe. For example, when using large-scale equipment in the garden or making excellent use of the surrounding parks and local attractions.

Quality of teaching, learning and assessment is outstanding

The childminder places a prominent importance on children having excellent teaching and learning opportunities, indoors and outdoors. She continues to consistently review and improve this area to provide even more excellent opportunities for those who prefer to learn in this way. The childminder puts extensive thought into the activities that she provides for children. She uses her excellent knowledge of how they learn to adapt and capture their curiosity and engagement. For example, as older children excitedly sort coloured pom-poms into size and colour groups, she skilfully encourages younger children to fully explore with their senses as they touch and squeeze them. The childminder is a highly skilled communicator who constantly listens to children and responds quickly and accurately to expand on their learning. For instance, as she takes a child's temperature, the conversation quickly turns to how they have used the doctor's kit in the past, helping to build on their recall, language and memory skills.

Personal development, behaviour and welfare are outstanding

The childminder meets the needs of the children in her care exceptionally well. She is extremely sensitive towards their changing needs and requirements. For instance, as well as providing an outstandingly resourced dedicated playroom, she is observant that children also have a quiet area to read and play. Children are constantly busy and enthusiastic in their learning. They show an increasing awareness of their own abilities and make their own choices. The childminder helps children to very quickly build on their own independence and to 'have a go'. This helps them to build an excellent attitude to their learning and develops their self-esteem.

Outcomes for children are outstanding

Children are given every opportunity to build on their skills for their future learning. They are building on a secure foundation for understanding the world around them and celebrate the differences and similarities in themselves and others. They are enthusiastic and highly motivated, and are making excellent progress in all areas of their learning and development.

Setting details

Unique reference number	EY423659
Local authority	Surrey
Inspection number	1094714
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2011. She lives in West End, near Woking, Surrey. The childminder works from Monday to Thursday, during term time only, from 7.15am to 6pm.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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