Moston Methodist Church





Inspection date20 September 2017
Previous inspection date
14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager is enthusiastic about providing good-quality childcare. Staff are well organised and supported well in their roles. They discuss their teaching practice during weekly team meetings and how to raise outcomes for children.
- The manager and staff support children who have special educational needs and/or disabilities very well. They provide an individual, tailored programme to help children to settle well when they move on to school.
- Staff work effectively in partnership with parents. They keep parents informed about children's development. Staff involve parents in supporting children's learning in the playgroup and at home. Parents comment positively about children's good progress.
- Good systems are in place to assess, plan and review children's progress. This helps staff to identify children's next steps in learning and make more rapid progress.

It is not yet outstanding because:

- The manager has a process for self-evaluation in place. However, it does not reflect the playgroup's current practice and high expectations to help them raise the quality of provision to a higher level.
- On occasions, particularly during tidy up times and lunches, staff miss some opportunities to support children to remain fully engaged during changes in the routines and to understand the purpose of the changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more robust self-evaluation process that reflects accurate and current views of parents, children and staff to improve the quality of the provision
- review and improve the organisation of changes in routine, to ensure children fully understand what is expected of them during this time and to help keep them fully engaged in learning throughout.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements policies and procedures effectively and all staff have attended safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Recruitment and induction procedures are rigorous to help ensure the ongoing suitability of staff. The manager carries out one-to-one meetings with staff and all staff attend weekly team meetings. This helps to ensure that staff continue to understand their roles and responsibilities. The manager maintains a good overview of the educational activities provided for children. This helps to ensure that all activities reflect children's interests and stage of development. The manager monitors any gaps in children's progress and engages well with external agencies. This ensures continuity in care for the children and gives reassurance to parents.

Quality of teaching, learning and assessment is good

Staff plan interesting activities in which children engage well. Children show determination and concentration as they play. For example, children concentrate on cutting with scissors and selecting their own materials to make paper crowns. Children's communication skills are promoted well. Staff support children effectively and use strategies, such as showing children how to pronounce words, to help them build their vocabulary. Staff are skilled at using simple explanations to teach mathematical concepts. For example, they count the blocks in the tower, and fill and empty buckets of sand describing them as heavy and light.

Personal development, behaviour and welfare are good

Staff give lots of praise to the children for their achievements, helping to raise their self-esteem. Children manage tasks on their own. For example, they serve themselves snack and attempt to put on their own coats. Staff promote healthy lifestyles well. Children learn to clean their own teeth and wash their hands independently. They get plenty of opportunities to challenge their physical skills. For example, they learn about different ways they can exercise their bodies using hand and eye coordination to throw and catch balls and hoops. Staff are good role models and give children gentle reminders about sharing and caring for each other. For example, they learn to take turns sitting at the snack table and help each other to clear away their plates and cups.

Outcomes for children are good

Children make good progress in all areas of learning. They form secure bonds with key staff and confidently and independently explore their own ideas and make their own choices. Children are keen, active learners who enjoy learning together and from each other. They enjoy investigating and finding out how equipment works, such as a camera. This prepares them well for future challenges, such as when they start school.

Setting details

Unique reference number 500147

Local authority Manchester

Inspection number 1087834

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 4

Total number of places 24

Number of children on roll 28

Name of registered person Moston Methodist Church Committee

Registered person unique

reference number

RP527886

Date of previous inspection 14 March 2014

Telephone number 0161 688 4482

Moston Methodist Church registered in 1990. It opens Monday to Friday, during school term times. Sessions are from 9.15am until 3.30pm. The setting does not open on Tuesday afternoons. There are five members of childcare staff. All hold appropriate early years qualifications; one at level 2 and four at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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