

Childminder Report

Inspection date

21 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is well qualified, experienced and passionate about her work with children. She makes excellent use of self-evaluation, which helps her to identify the most effective ways to enhance the provision for children. The views of parents and children are continuously sought and reflected in the superb improvements made.
- Children develop strong emotional attachments with the childminder. She is highly attentive to their individual needs and provides them with copious amounts of comfort and encouragement. This helps children to settle swiftly and feel eager to explore and discover new experiences.
- The quality of teaching is outstanding. The childminder places vast emphasis on supporting children's communication and language skills. For example, she skilfully narrates children's actions, using increasingly complex language, and enthusiastically encourages children to articulate new words in their play.
- The arrangements for assessing children's learning are exceptionally effective in helping children to make the best possible progress. The childminder has an expert understanding of each child's stage of development and how she intends to move them forward in their learning.
- The childminder makes the most of every opportunity to work together with parents to enhance their children's learning. For example, she inspires parents to try different approaches to mealtimes, which helps to boost their child's independence even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing practices with other early years settings to further enhance the already excellent consistency in children's care and learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in questionnaires and written testimonials.
- The inspector sampled a range of documentation, including training certificates. She discussed a selection of policies and procedures and checked evidence of the suitability of all household members.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder successfully draws on her vast experience and knowledge to secure the best possible outcomes for children. All hazards are diligently risk assessed and minimised, which helps to keep children extremely safe. Safeguarding is effective. The childminder is highly vigilant in monitoring children's welfare and knows exactly what to do if she is concerned. In the short time that the childminder has provided care for children, she has made numerous improvements. She is instrumental in influencing the practice of other childminders by leading discussions about self-evaluation during training. Extensive evaluation has helped the childminder to identify the potential to strengthen her partnerships with other early years settings. She recognises that this will enrich the already first-rate continuity of learning and care children experience.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of all children in her care. She uses her excellent teaching skills to inspire children's enthusiasm for learning. For example, the childminder hides small dinosaurs in the sand tray and playfully challenges toddlers to dig deep to find them. The childminder exploits opportunities for children to count objects and talk about what they can see. Children often choose to engage in activities provided in the childminder's exceptionally well-resourced garden. They explore many features of the natural world, such as plants, insects and the weather. For example, the childminder prompts them to listen carefully to the sound of the wind and the rustling of the leaves. This also helps to enhance their rapidly developing concentration and listening skills.

Personal development, behaviour and welfare are outstanding

The childminder follows flexible daily routines and continuously shares information with parents. This helps to ensure that children's changing needs are met extremely well. The childminder is nurturing and children are reassured by her warmth and kindness. For example, meaningful praise and positive role modelling help children to have the highest regard for others around them. The childminder is particularly skilled in supporting children's resilience and teaching them how to manage risks in the environment. For example, she models how to use tools safely and encourages younger children to sit correctly at the table while eating. Children actively learn about how to look after their bodies, particularly in relation to eating well. For example, they delight in harvesting apples from a tree in the garden to eat as a nutritious snack.

Outcomes for children are outstanding

Children make substantial progress and often exceed developmental expectations for their age. They are extremely well prepared with the skills and knowledge they require for their future learning in school. They exude high levels of self-esteem and a strong sense of determination to achieve. For example, toddlers quickly bounce back up after a minor fall and keenly revisit the challenge of walking down a slope for themselves. From a young age, they show that they have an excellent understanding of instructions and can communicate their own ideas and preferences with superb amounts of confidence.

Setting details

Unique reference number	EY485740
Local authority	Suffolk
Inspection number	1026862
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Leiston, Suffolk. She operates all year round from 8.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 4.

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