

Childminder Report

Inspection date

15 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder uses her skills and knowledge well. She provides a variety of interesting experiences that engages and enthuses children effectively. Children are happy and motivated to learn.
- The childminder instils a sense of well-being as children are safe and feel safe with her. They build secure attachments with her. Children behave well and show a very confident manner. The childminder uses consistent praise and encouragement to boost their confidence effectively.
- Children relish exploring and investigating the natural world in the rich learning environment in the garden. They show great care for living things and enjoy talking about what they observe. Children make good use of the resources outside. For example, they balance on wood stumps, demonstrating good control and coordination.
- The qualified childminder is committed to maintaining the good-quality provision she offers. She acts on advice and attends training to enhance her knowledge. The childminder reflects well upon the activities and the service that she provides for children. She involves parents and children, and parents' feedback is positive.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to enable children to become fully involved in exploring their own creative ideas.
- The childminder occasionally does not give children the time they need to answer questions, to extend their thinking and challenge them even further during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities to enable children to follow their own creative ideas more effectively
- give children the time they need to respond to and answer questions, to extend their thinking during activities and challenge them even further.

Inspection activities

- The inspector observed the childminder's interaction with children and spoke to the childminder and children throughout the inspection.
- The inspector looked at the areas used for childminding. She also discussed the childminder's self-evaluation. The inspector took account of the views of parents through their written feedback.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the childminder. She also looked at the childminder's planning documentation, children's learning and development files and children's assessment records.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

The childminder is ambitious and dedicated. She has high expectations of her practice and strives for excellence. Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she had concerns about a child's welfare. She places a robust emphasis on children's safety, keeping children within her sight at all times. The childminder monitors children's progress to enable her to swiftly identify any gaps in their learning. She understands the importance of establishing good working relationships with other settings that children also attend.

Quality of teaching, learning and assessment is good

The childminder identifies children's progress through detailed and regular observations. She uses these observations well to plan for children's next steps in learning. The quality of teaching is good. Children hold pencils effectively and distinguish between the marks they make as they attempt to write their name. They show good concentration while the childminder praises children for staying on the line as they write. This contributes towards their writing skills in readiness for school. Children are motivated and choose to play with an assortment of different coloured items. They demonstrate confidence as they match and talk about the colours. Children have many opportunities to play and investigate together. For example, children explore the garden. They dig in mud and talk about the pretend cakes they make. These types of experiences help them to learn using their senses and promote their natural sense of curiosity and imagination.

Personal development, behaviour and welfare are good

The childminder accurately assesses children's starting points through close consultation with parents. Her good partnership working helps to provide a consistent approach to all children's care and development. Children settle quickly and well. They show high levels of confidence and self-esteem. The childminder uses an effective amount of praise to help children understand the things they have done well. For example, children enjoy rewards, such as stickers. This helps them to keep trying to develop their skills and has a very positive impact on their behaviour. Children are polite and kind. The childminder supports children's understanding of healthy eating well. They enjoy tasting fruit and vegetables, and show an increasing ability to chop these for themselves. The childminder has established good hygiene routines, helping to keep children healthy.

Outcomes for children are good

Children are working within the stages of development typically expected for their age. They are motivated effectively to explore in the stimulating and well-organised learning environment. They develop good social skills and are confident communicators. Children develop strong independence and self-care skills. They are developing the necessary skills for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY492533
Local authority	York
Inspection number	1025242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Acomb on the outskirts of York. She operates her provision all year round from 7.30am to 6pm, Monday to Friday except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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