

Jack-In-A-Box Playgroup and Bee'Z Nee'Z Out Of School Club

213 Middleton Road, Oldham, OL2 5LS



Inspection date

Previous inspection date

22 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated and passionate leaders are committed to continually making improvements. They use effective systems for self-evaluation, which helps them to make positive changes. All staff have worked hard to achieve a good standard since registration.
- Children are motivated and inquisitive learners. Overall, they enjoy a variety of interesting activities and experiences. All children make good progress in their learning and development, from their skills and capabilities on entry.
- The setting has a homely feel. Children are confident, very happy and settled. They form close bonds with long serving, attentive staff who know them well. Children receive individual care and support, which helps them to feel safe and secure.

It is not yet outstanding because:

- Systems used to gather ongoing information from parents about children's development are not always successful.
- Staff do not always consider the different ages and abilities of children during group activities. Not all children are fully involved and engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways of gathering information from parents about children's current skills and capabilities, to fully complement their activities and experiences
- focus more closely on supporting the individual skills and capabilities of children during group activities.

Inspection activities

- The inspector toured all areas of the setting. She observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and manager and carried out an evaluation of teaching with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, reviewed self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of parents.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a thorough knowledge of child protection procedures and know how to respond to concerns about children's welfare. Staff are deployed effectively and supervise children well. The management team provides good support and mentoring for staff. This helps them to build on staff's existing knowledge and skills. Staff are highly qualified and use regular training to continue to meet children's needs. For example, recent training has helped staff to further promote children's communication and language skills. Staff evaluate what they do and think about ways to improve practice. For example, they have recently reviewed the snack time routine and children now have more opportunities to develop their independence skills. Leaders and staff monitor individual children's progress. Regular observations and assessments are used to identify any gaps in children's learning. Parents' comments demonstrate that they are extremely happy with the good level of care and education that children receive.

Quality of teaching, learning and assessment is good

Staff provide interesting ways for children to develop writing skills. For example, they make marks and form recognisable letters in coloured sand. Older girls capably recognise colours. They complete puzzles of skyscrapers and buildings and match different shapes to the corresponding spaces. Younger children have fun exploring the consistency of dry rice and the smooth feel of conkers. Boys use descriptive language to describe the textures as staff ask purposeful questions. Children use mathematical language, such as full and empty as they fill toy trucks with the rice. They demonstrate good dexterity and concentration as they persevere to pick up the conkers using tweezers.

Personal development, behaviour and welfare are good

Staff provide healthy snacks and advise parents about suitable packed lunch options. This contributes towards children's physical well-being. Children learn excellent social skills. They eat together in the designated dining room. This helps to prepare them in readiness for school. They enjoy regular opportunities to be active outdoors. Staff take children on many outings in the local community. These opportunities, along with the implementation of positive hygiene routines, contribute towards children's physical health. Staff share information with local school teachers. This helps to provide a cohesive approach for older children who attend both settings. Consistent rules are promoted by staff and children behave very well in relation to their age and stage of development.

Outcomes for children are good

Younger children are prepared well for future learning. They are happy, confident and independent learners. Children develop strong friendships. They play cooperatively together with children of different ages. For example, they carefully wrap bandages around each other in the role-play doctor's surgery. Older children write prescriptions on clipboards. They confidently communicate which medication they have prescribed for the patient. Children demonstrate many skills needed for the eventual move to school.

Setting details

Unique reference number	EY490027
Local authority	Oldham
Inspection number	1015045
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	40
Number of children on roll	23
Name of registered person	Gina M Chapman Limited
Registered person unique reference number	RP908029
Date of previous inspection	Not applicable
Telephone number	01616527867

Jack-In-A-Box Playgroup And Bee'Z Nee'Z Out Of School Club re-registered in 2015. The setting employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 5 or above. The setting opens between 7.30am and 6pm all year round. Sessions are provided from 9am until 3pm, Monday to Friday, term-time only. Sessions are provided for school-age children from 7.30am to 9am and from 3.15pm to 6pm, during term time and from 7.30am to 6pm during school holidays. The setting provides funded early education for three- and four-year-old children.

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