

# Childminder Report

**Inspection date**

19 September 2017

Previous inspection date

9 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant are both qualified. The childminder conducts research, networks with professionals and accesses training to refresh her skills. She supervises her assistant. He benefits from support, coaching and training to extend his skills. This has a positive impact on the care and education they provide.
- Children make good progress and gain the skills they need ahead of moving on to school. The childminder routinely observes and assesses their abilities. She makes use of the information obtained to plan and provide a broad and interesting curriculum.
- The childminder and her assistant are both friendly, caring and fun. They get to know children and their parents very well. They support children to move smoothly between the setting and home. Children are settled, happy and relaxed in their care.
- Partnerships with parents are highly successful. The childminder shares information with parents about children's care and learning in a variety of ways. Parents comment that their children enjoy coming and they are very satisfied with the service provided.

### It is not yet outstanding because:

- Sometimes, children, particularly the older children, are not consistently engaged in some areas of their learning.
- The childminder has not fully explored all possible methods to build further on her partnerships with other settings that children attend to support greater continuity in their care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the range of activities to fully engage children in all areas of their learning.
- develop a wider range of ways to consistently make the most of partnerships with other settings that children attend.

### Inspection activities

- The inspector viewed the areas used for childminding and held discussions with the childminder and her assistant.
- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector looked at the documents available, including relevant records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant.
- The inspector sought the views of parents from the written evidence provided.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant efficiently implement their policies and procedures. They also accurately maintain necessary records and documents. The childminder and her assistant both have a good understanding of child protection issues. They know how to recognise and respond to different indicators that a child may be suffering from harm. The childminder's home is clean, safe and secure. Daily safety checks help to reduce the risk of any potential hazards. The childminder oversees the overall quality of the provision. She includes the views of her assistant, parents and children in her self-evaluation. Clear priorities for development are set. This helps her to maintain good standards.

### Quality of teaching, learning and assessment is good

The childminder has a basic overview of the progress children are making. She uses this most successfully to ensure children do not fall behind in their learning. The childminder and her assistant provide daily focused activities that help to promote any aspects of children's learning where they require further support. For example, she has recently identified that there is a gap in pre-school children's knowledge of people, places and the community. Children enjoy taking part in activities where they find out about going to the dentist and pretend to practise teeth cleaning. The childminder and her assistant show them what to do and add some explanations to their learning. This helps to develop their understanding of the wider world.

### Personal development, behaviour and welfare are good

The childminder and her assistant promote children's physical well-being effectively. For example, they encourage exercise. Children enjoy practising their coordination and balance using the climbing frame outside. They also encourage children to adopt good hygiene practices and they talk to them about the importance of keeping clean. Children generally behave well. The childminder has clear boundaries and she helps children understand the setting routines. The childminder and her assistant value children's efforts and celebrate their achievements. The childminder finds out about children's home lives, cultures and languages. She makes any adaptations necessary to embrace and support children's individual differences. She promotes tolerance and acceptance in her home.

### Outcomes for children are good

Children are confident and independent. They can make choices about what they want to do with some support and manage their own care needs, such as using the toilet and washing their hands. They are curious, inquisitive and keen to learn more. Children have good communication skills. They can express their wants, needs and ideas. Children are learning to listen, follow instructions and show respect for their surroundings. They are learning to negotiate, share and take turns with others. Pre-school children are starting to develop literacy and mathematical skills. For example, they enjoy reading stories with the childminder and her assistant. They also like completing complex puzzles.

## Setting details

<b>Unique reference number</b>	EY452717
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1066270
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 April 2013
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Redditch, Worcestershire. The childminder holds a relevant early years qualification at level 3. She works with an assistant who holds a relevant early years qualification at level 2. The childminder operates all year round from 7.30am until 6pm, Monday to Friday except for bank holidays and family holidays. The childminder offers funded education for two-, three- and four-year-old children.

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Piccadilly Gate  
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