

Mama Bear's Day Nursery (Pre-School)



Unit 4, Baileys Court, Webbs Wood Road, Bradley Stoke, BRISTOL, BS32 8EJ

Inspection date	25 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff are excellent teachers. They know all children exceptionally well and provide an abundance of high-quality, inspiring learning experiences. Children are highly motivated. They confidently explore and make rapid progress from their initial starting points.
- Managers and staff are superb role models. They form exceptionally strong emotional bonds with children and set very high behavioural expectations. Children follow their example. They also build firm friendships and show care, respect and tolerance towards each other.
- Managers and staff are extremely adept at identifying the need for early intervention. They work in a commendable manner with a wide range of professionals. One example of this is the exceptional levels of support for children who have special educational needs and/or disabilities, to help them achieve the very best possible outcomes.
- Partnerships with parents are excellent. Managers and staff share extensive information on children's learning, and how this could be extended at home. Parents speak very highly of the managers and staff team. They are unanimous in their praise for the care their children receive.
- Managers demonstrate an exemplary commitment towards sustaining outstanding teaching. Their leadership is inspirational. Highly effective systems are in place to evaluate every aspect of practice and maintain excellence outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain an even greater understanding of mathematical ideas.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a sample of documentation, including attendance and accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with managers and the head-office team.
- The inspector completed a joint observation with the deputy manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff astutely keep up to date with changes in safeguarding legislation. They have a first-rate understanding of the procedures to follow should they have concerns about a child's welfare. Managers follow meticulous induction and recruitment procedures to help ensure staff remain suitable for their roles. Managers strive to deliver excellent outcomes for all children. For example, they precisely monitor and track children's progress. Any gaps in learning are expertly identified, addressed and rapidly closed. Managers have high expectations of all staff. They provide highly effective support through peer observations, one-to-one supervisory sessions and meetings, to help maintain their outstanding practice. Managers and staff are qualified and highly experienced. They are inspirational in their pursuit to further their professional skills and knowledge. For example, targeted training has deepened their understanding of the impact of their teaching, and children's learning outdoors.

Quality of teaching, learning and assessment is outstanding

Staff carry out precise and detailed observations and assessments of children's development. They use the information exceptionally well to meticulously plan the next steps in their learning. Staff place an extremely sharp focus on supporting children's communication and language skills. For example, they question children skilfully, listen intuitively as they respond and expertly interweave new vocabulary, such as, 'bone structure' and, 'heart rhythm'. Staff are adept at supporting children to be imaginative. For example, they help children follow blueprints to build detailed structures. Children have immense fun wearing safety goggles and selecting tools from their tool belts. Staff inspire children to investigate and develop an early interest in science. For example, children discover the effects of ice on different objects. They become totally absorbed in books about the human brain. Children enjoy all activities, although the opportunities to learn about mathematical concepts are slightly less extensive than those for other areas of learning.

Personal development, behaviour and welfare are outstanding

Children build exceptionally strong emotional attachments to staff. Staff have an excellent understanding of children's individual needs. Children are learning first-hand the importance of healthy practices. They discuss healthy food groups and nutrients, such as calcium and protein. Children relish their time outdoors. They have great fun digging and exploring. Staff are extremely vigilant in their supervision and take active steps to keep children safe. Children develop an exceptional understanding of similarities and differences. They learn about in a range of celebrations, such as Hanukah and Paczki Day.

Outcomes for children are outstanding

Children acquire exceptional skills, attitudes and dispositions in readiness for school. They flourish and are extremely confident and independent. Children develop outstanding literacy skills. They take great pride as they share their early attempts at writing. They draw intricately, and relish painting pictures and making models of favourite characters.

Setting details

Unique reference number	EY493083
Local authority	South Gloucestershire
Inspection number	1026330
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	22
Name of registered person	Mama Bear's Day Nursery Ltd
Registered person unique reference number	RP901325
Date of previous inspection	Not applicable
Telephone number	01179311999

Mama Bear's Day Nursery (Pre-School) registered in 2015 and is located in Bradley Stoke, Bristol. The nursery opens Monday to Friday from 7am to 7pm, all year round, except for bank holidays. There are four members of staff who work directly with the children, all of whom have appropriate childcare qualifications between level 2 and level 3. The nursery provides funded early education for three- and four-year-old children.

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