

Superstars Day Nursery

12 Golds Hill Road, Birmingham, B21 9DJ



Inspection date

22 September 2017

Previous inspection date

23 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Changes in the management structure, and a commitment from leaders and staff, has enabled the setting to make successful improvements since the last inspection. Leaders reflect accurately on the provision and identify areas for further development.
- Partnerships with parents are strong. Staff work closely with parents and effectively engage them in their children's learning. For example, staff provide parent workshops and resources to help them support their children's learning at home. Staff work well with other professionals to help close any gaps in children's learning and development.
- Outcomes for children have improved. Staff make accurate assessments of children's progress and plan effectively to help them achieve success in their learning. Staff provide experiences that reflect children's interests. All children make good progress, including those who have special educational needs and/or disabilities.
- All children benefit from a consistent key person and an additional buddy system, dedicated to their individual needs, to support their continuity of care and learning. Staff know children well and build strong bonds with them.

It is not yet outstanding because:

- The manager has not identified some inconsistencies in staff practice to be able to raise the quality of teaching and learning to the highest level.
- During some indoor activities, staff do not fully motivate boys to play and explore to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further strengthen the monitoring of staff practice to identify more precisely how to target support for individual staff, to raise the quality of teaching to an even higher level
- consider how to maximise all areas of the provision to engage boys in their learning, to help them make more rapid progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the managers.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow, if they have concerns about any child's welfare. They have received training and are aware of their duty to prevent children being drawn into situations, which put them at risk of harm. They understand the procedures for reporting any concerns about the conduct of another member of staff. Leaders ensure children play in safe environments and update risk assessments regularly. Staff are aware of potential risks to children as they play and take steps to minimise these. They have made successful improvements to the security of the premises to prevent unauthorised persons from gaining access. Leaders ensure that staff are suitably qualified and deployed effectively to meet the needs of all children. In addition, recent training has helped staff to secure positive relationships with children and parents.

Quality of teaching, learning and assessment is good

Children benefit from many opportunities to make choices and lead their play. Staff respond skilfully to children's interests and recognise how to extend their learning further. For example, they add additional equipment to water play, such as flowing water to create waterfalls and tooth brushes to clean toys. Staff help children develop their understanding of the world successfully. Children learn where food comes from and use vegetables they have picked to make nutritious soup.

Personal development, behaviour and welfare are good

Children's emotional security is well supported and they are happy and secure. They enjoy warm, nurturing relationships. Leaders have made successful improvements to daily routines to ensure these support children's learning well. Children's behaviour is good and they learn to share their toys and take turns. Staff support children's independence well. Children learn to manage their own personal care, access their outdoor clothes and serve their meals and drinks.

Outcomes for children are good

Children gain a strong foundation for their future learning. All children progress well with their communication and language, including those who speak English as an additional language. They have the confidence to express their needs and wishes clearly. Children develop good literacy skills, learn to recognise and write their names and enjoy sharing books. They use their imaginations as they play. For example, they place cardboard tubes on their arms and pretend to be robots.

Setting details

Unique reference number	EY440699
Local authority	Birmingham
Inspection number	1100583
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	27
Name of registered person	Superstars Day Nursery Ltd
Registered person unique reference number	RP535033
Date of previous inspection	23 May 2017
Telephone number	0121 5070570

Superstars Day Nursery registered in 2012 and is located in Birmingham. It opens Monday to Friday, from 8am until 6pm, all year except bank holidays. The nursery employs 10 staff. Of these, one holds qualified teacher status and eight hold an appropriate early years qualification from level 2 to level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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