

Wind in the Willows Pre-School Ltd

The Bowman Centre, Shears Drive, Amesbury, SALISBURY, SP4 7XT



Inspection date

8 September 2017

Previous inspection date

29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- An effective key person system and good settling in procedures ensure children receive reassurance when they first start. Each child has a familiar adult working closely with them and a second person the child knows well to help support them in their play. This means they feel secure and settle well.
- Management implement effective procedures to support staff in their roles. For example, they have regular supervision, good opportunities for training which include mentoring from more experienced staff.
- Staff work well together as a team. They benefit from strong leadership. Each morning they have a short staff meeting to make sure staff are well prepared for the day.

It is not yet outstanding because:

- Staff focus on routines such as registration, outdoor and snack time but do not always consider that this sometimes interrupts children who are very involved in their play.
- Staff do not fully promote healthy lifestyles. They do not consistently encourage older children to make healthy choices or always promote good hygiene routines with the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the structure of the session to minimise interruptions to children's self-directed play
- improve children's understanding of healthy lifestyles through promoting balanced choices at snack and mealtimes and work with parents in relation to food they provide.

Inspection activities

- The inspection was brought forward following a notification from the provider.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector observed parents dropping off and collecting their children and spoke to them to gain their views.
- The inspector viewed documentation including staff records and information about children's learning.
- The inspector observed staff and children in the playroom and outdoor areas.
- The inspector held a meeting with the manager and discussed self-evaluation, staffing and the monitoring of the educational programs.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff undertake a wide range of training courses covering all aspects of safeguarding, including social media, to enable them to identify potential concerns about children's wellbeing. Consequently, all staff are clear on the procedures to follow. Staff work hard to create a welcoming environment. Following a recent incident management have implemented effective new security procedures when parents are dropping off and collecting their children. There are some good methods to monitor and evaluate the provision including the educational programs. Staff effectively target the areas of the curriculum where children are not making enough progress so that they successfully address gaps in learning.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's learning and use this information well to help them plan what the children need to learn next. They use a variety of teaching methods to engage children in a wide range of activities. For example, staff work with a small group of older children helping prepare them for their move to school. Preschool children are encouraged to find their name and count the letters developing their early literacy and mathematical skills. Babies enjoy moving their bodies to complete the actions to songs the staff sing to them.

Personal development, behaviour and welfare are good

Children successfully move their bodies in different ways because staff show them what to do when they actively join them in a music and movement session. For example, children gallop, reach up to the sky and down to the ground and show good control. Children are confident and independent learners. They enjoy using their imagination as they play pirates using an inflatable boat to sail on the sea looking for treasure. Children behave well. Older children support younger children in their play. When the older children return from attending a local school they are keen to play with the younger children. All children know and understand the boundaries and expectations. Staff are positive role models and give clear explanations of expected behaviour.

Outcomes for children are good

Children make good progress in their learning and are well prepared for the next stage in their learning and the move to school. They build strong relationships with the staff and each other. Children show high levels of independence as they move around the environment choosing what they would like to play with next. Babies explore a wide range of toys and enjoy pushing buttons on toys to see what happens.

Setting details

Unique reference number	EY419010
Local authority	Wiltshire
Inspection number	1113052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	54
Name of registered person	Wind in the Willows Pre-School Ltd
Registered person unique reference number	RP904209
Date of previous inspection	29 June 2015
Telephone number	07895652936 or 01980258428

Wind in the Willows Pre-School registered in 2010. It is situated in the Boscombe Down area of Amesbury, Wiltshire. The pre-school opens Monday to Friday during term time, from 8am to 6pm, with an after-school facility for older children from 3pm to 6pm. During the school holidays it opens from 8.15am to 6pm. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. The owner, who is also the manager, holds a degree in childcare and early years education and employs 10 staff. Of these, one holds a qualification at level 4, three hold qualifications at level 3, and six hold a qualification at level 2.

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