

## Inspection date

20 September 2017

Previous inspection date

12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new management team works well together to ensure requirements are met. Self-evaluation is accurate and focused on developing the provision further. Managers collect and use the views of parents, staff and children. They make changes, such as improving the garden environment, to raise the quality of the provision.
- Staff provide a stimulating environment inside and outside. Children of all ages have ample opportunities for play and exploration that cover all areas of learning.
- Staff build warm, friendly relationships with children and their families. Children's emotional well-being is consistently supported with praise, and children show confidence and good self-esteem. They are happy and enjoy their time at the provision.
- Staff plan moves between rooms and to school very carefully. Children are well prepared for the next stage in their learning. They learn the skills they need for success at school.
- Staff use advice and guidance from other professionals to help ensure children who have special educational needs and/or disabilities have their specific needs met. Children are fully included and make rapid progress to catch up with their peers.

### It is not yet outstanding because:

- Staff do not consistently organise daily routines to allow children's play and learning to develop without interruption.
- At times, staff miss opportunities to challenge and extend the older children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- manage changes in routines more effectively to enhance children's play
- maximise opportunities to challenge and extend older children's learning.

### Inspection activities

- The inspector observed the children playing in all rooms of the nursery and judged the quality of teaching.
- The inspector carried out a joint observation with the manager and deputy manager to determine their ability to monitor and improve staff practice.
- The inspector met with the management team. She sampled nursery documents and checked evidence of the suitability of staff to work with children.
- The inspector spoke with children and staff.
- The inspector spoke to a small number of parents and took their views into account.

### Inspector

Susan Suleyman

## Inspection findings

### Effectiveness of the leadership and management is good

Managers look carefully at children's outcomes and find any gaps in learning. They regularly observe staff practice, which allows them to target staff training where it is needed. Staff update their good skills and knowledge further, which has a positive impact on children's learning. Extra funding is used wisely to provide resources to help improve children's outcomes. Safeguarding is effective. Managers give a high priority to ensuring children's safety and welfare. Recruitment methods are extensive and checks help to make sure that all staff are suitable to work with children. Staff understand and follow the correct procedure if there are concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff make accurate observations to monitor children's progress and learning needs. Parents share information with staff about their children's learning at home. Information gained is used to plan activities that are closely linked to children's interests and capabilities. This helps to ensure children are motivated and developing well. Teaching is generally good. Staff continually support children to learn to listen and play cooperatively. Toddlers concentrate well in a singing group. They join in with the songs they know and shake instruments, often in time to the music. Staff use the session well to build children's speech and counting skills. For example, children and staff make the noise 'whoosh' and count the spacemen in a song. Staff pay close attention to babies' play. They respond with sounds and new words to encourage babies to learn to talk. They set out attractive toys which appeal to babies and meet their individual needs. Babies explore sensory toys with curiosity.

### Personal development, behaviour and welfare are good

Staff spend time getting to know their key children well. Babies and children are very well supported to settle when they start in each room. Staff are calm and caring. They communicate respectfully with each other and the children. Children are praised in a way that helps them understand what is expected, for example, 'good walking'. This helps to create a good learning environment. Children help each other, share thoughts, feelings and ideas as they play. They learn to be independent as they carry out simple tasks, including managing their own personal care routines and tidying up after activities. Staff promote children's physical health. They encourage regular exercise outside. Children learn about healthy food as they enjoy eating the balanced meals and snacks.

### Outcomes for children are good

Children make steady progress in all areas of their development. Children develop good literacy skills. They use frequent opportunities to look at books and listen to stories. They develop their own storylines in imaginative play. Older children are eager to ask questions and work with others in group lessons. For example, they put numbers in order and discuss what zero is, as they count out the correct number of shells or stones.

## Setting details

<b>Unique reference number</b>	EY468866
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1069772
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Cbabiesafe Limited
<b>Registered person unique reference number</b>	RP533039
<b>Date of previous inspection</b>	12 May 2014
<b>Telephone number</b>	01903215020

CBabiesafe Limited is one of two privately owned nurseries and registered in 2013. It operates from a converted house in Worthing, in West Sussex. The nursery opens each weekday from 7.30am to 6pm for 51 weeks of the year, excluding bank holidays. The nursery employs 15 members of staff. Of these, 10 hold appropriate early years qualifications and one is currently undertaking training in childcare. The nursery provides funded early education for two-, three- and four-year-old children.

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