

# Little Explorers @ Pavilion

New Barn Close, Prestbury, Cheltenham, Gloucestershire, GL52 3LP



<b>Inspection date</b>	20 September 2017
Previous inspection date	18 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is committed to continuously evaluating the provision. She uses her evaluations well to further enhance the environment for children. For example, she has sought the views of parents, staff and children to create a clear vision for developing the small outdoor area by providing shade and shelter to enable children to play outside safely in all weathers.
- Staff teach the basics well with a strong focus on mathematical teaching. Children have many opportunities to see numbers in print, to count, weigh and measure. They talk about quantities and sizes as they mix ingredients in the outdoor kitchen.
- The manager and staff work very effectively with parents to provide children with strong links between home and pre-school. For example, children take home travelling bears and record their adventures in a diary. They enjoy sharing these with other children.
- Children have a wide range of art and craft materials which are easily available. They enjoy making choices about what they will use for their creative work and willingly take responsibility for tidying these away after use.

### It is not yet outstanding because:

- Although staff use many opportunities to talk with children, sometimes they do not give them sufficient time and space to think about questions, to reply, or to ask their own questions.
- Children have limited opportunities to make choices about whether, and when, to play indoors or outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make choices about where they play
- allow children more time to think about questions asked, to have time to reply, and to ask their own questions.

### Inspection activities

- The inspector spoke to parents and children and took account of their views.
- The inspector spoke to staff and took account of their views.
- The inspector held a meeting with the manager to discuss leadership and management issues.
- The inspector examined a range of documents.
- The inspector observed a range of care and learning practices indoors and outdoors.

### Inspector

Patricia Pillay

## Inspection findings

### Effectiveness of the leadership and management is good

Overall, the manager and staff provide a good range of opportunities for learning across the curriculum, indoors and outdoors. For example, children hunt for bugs and examine them with magnifiers and they count how many legs the bugs have. They learn about speed and distance as they roll balls down ramps. The manager supervises staff effectively. She observes their practice regularly to identify their training needs to help drive the development of the pre-school. For example, staff have attended training in creating communication-friendly spaces and now use tents and cushions to make cosy areas for sharing stories. Safeguarding is effective. The manager and staff know the signs that would alert them to have concerns for a child. They know the procedures they should use to report concerns.

### Quality of teaching, learning and assessment is good

The manager and staff monitor children's progress well and provide extra support to prevent any child falling behind in their learning. They know that some children need more adult support to take their learning further and so provide one-to-one learning opportunities. They frequently seek parents' views and take account of these in their assessments. For example, parents and key persons discuss children's starting points and liaise with other professionals to help ensure that all children make good progress. Staff teach children to understand differences and to learn about the lives of others. For example, they share news with children's families in other countries and invite members of the local community to talk with the children about, for instance, harvest time.

### Personal development, behaviour and welfare are good

Staff prepare children well for the next stage of their learning. For example, they take children on visits to the local school to learn about school life. Children learn to take responsibility as they prepare food for snack and tidy up after lunch. Staff teach children to take care of themselves. For instance, they display pictures showing how to wash hands, and talk to the children about the pictures. Children know that they need to wash their hands after using the toilet and before eating. Staff risk assess the environment thoroughly and so provide a secure and hygienic environment. They teach children about risks. For example, children learn that they should not touch dogs that approach them.

### Outcomes for children are good

Children are happy, comfortable and confident in the supportive environment. Children new to the pre-school settle well and quickly establish bonds with the caring staff, especially with their key person. Children behave well. Staff provide consistent support to help children easily understand expectations, such as being kind to each other and taking turns. Children very much enjoy their trips to a local allotment. They are animated when they return and eagerly share their harvest of apples and beans.

## Setting details

<b>Unique reference number</b>	101506
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1070016
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Little Explorers @ Pavilion
<b>Registered person unique reference number</b>	RP519921
<b>Date of previous inspection</b>	18 November 2014
<b>Telephone number</b>	07729313813

Little Explorers @ Pavilion registered in 1979. The pre-school operates in Prestbury, Cheltenham. The pre-school operates four days a week from 9.30am to 2.30pm during term time. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are six members of staff. The manager holds early years professional status, one member of staff holds a level 4 qualification, three have level 3 qualifications and one has a level 2 qualification.

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