

# Sparkle Daycare

34 Church Street, Stapleford, NOTTINGHAM, NG9 8DJ



**Inspection date** 19 September 2017  
Previous inspection date 19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is committed to the ongoing development of the nursery. She strives to offer high-quality care for children and their families.
- Together with her small team of staff, the manager works hard to create a safe, secure and attractive environment for children to play in and enjoy.
- Children respond well to the homely feel of this small nursery. Children and staff forge strong bonds with each other. Children who are new to the nursery receive appropriate reassurance and support.
- Planned activities are interesting for children. Children concentrate well and engage in their learning easily. Staff are enthusiastic and get thoroughly involved in children's play. Children's emerging language is effectively supported by staff.
- Parents comment that they feel warmly welcomed by staff in the nursery. They say that staff support them and give them ideas about how to develop their child's learning at home.

### It is not yet outstanding because:

- Staff do not make the best use of the outdoor learning environment to support younger children's learning preferences.
- The manager does not use assessment information as effectively as possible to check on the progress of different groups of children, to target teaching and ensure any gaps in learning are closing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help younger children who learn best outside to make the most of the outdoor environment
- make greater use of the ongoing monitoring of progress made by groups of children to precisely target teaching and help close gaps in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times throughout the inspection, and held meetings with the manager and deputy manager.
- The inspector took account of the views of parents and carers gathered on the day of inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including risk assessments, accident and incident records, health and safety policies and procedures and evidence of the suitability of staff.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of her role and responsibilities. For example, she is aware of the need to share information about any significant incidents at the nursery with Ofsted. The arrangements for safeguarding are effective. The manager and staff demonstrate a good understanding of the procedure to follow if they have concerns about a child's welfare. All staff have completed relevant safeguarding training online to support and update their knowledge. There are clear risk assessments in place to help minimise any hazards to children. The manager monitors staff performance closely. The regular feedback staff receive means that they are supported to consistently develop and improve the quality of their teaching.

### Quality of teaching, learning and assessment is good

The quality of teaching across the nursery is consistently good. More experienced and qualified staff share their knowledge effectively with newer members of the team. Children take great delight in the beautifully presented activities and resources available to them. Children's imaginary play is particularly well supported by staff. Children prepare a variety of real fruit and vegetables, dress up in hats and high heels, and thoroughly enjoy writing a menu for customers in their cafe. Staff make accurate assessments of children's learning and plan appropriately to support their continued development. The manager and staff closely monitor individual children whose progress is slower, and put effective plans in place to support them.

### Personal development, behaviour and welfare are good

Children enjoy their time at the nursery. Staff are good role models and children behave very well. Staff provide a range of stimulating outdoor play experiences for older children. This contributes to their physical well-being. For example, they enjoy digging in the mud kitchen and pulling and tugging the parachute together. Staff skilfully support children to work together to solve problems. Undecided about which activity to choose after snack time, children are encouraged to have a vote of hands. Children's confidence and self-esteem are well supported. Children pass around small mirrors to check their faces and see if they are shiny after finishing their meals. Babies giggle together while enjoying a game of peek-a-boo with each other inside a tent.

### Outcomes for children are good

Children make good progress in their learning and are well prepared for their move on to school. Older children demonstrate excellent small physical skills, such as moulding, cutting and shaping dough. While they play, they talk confidently, sharing stories and experiences from home. Babies are confident to explore. They enjoy the sensory experience of painting and making marks with a variety of fruit and vegetables.

## Setting details

<b>Unique reference number</b>	EY435689
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1095125
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Emma Walker
<b>Registered person unique reference number</b>	RP514806
<b>Date of previous inspection</b>	19 May 2015
<b>Telephone number</b>	07901 822 338

Sparkle Daycare registered in 2011. The nursery employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The setting opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm.

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