

# Childminder Report

**Inspection date**

21 September 2017

Previous inspection date

6 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a rich programme of learning to help children follow their interests and build their skills and understanding. She provides a wide range of stimulating and unusual resources to capture children's interest and imagination.
- The childminder creates a warm and welcoming environment. Children form strong bonds with the childminder. They settle in quickly and become confident and curious learners.
- Children behave well and learn to play safely together. The childminder promotes children's independence and self-confidence well. Children learn to play well with others and to make decisions about the toys they want to use.
- The childminder makes accurate assessments of children's individual starting points. She makes good use of regular observations of children's achievements to help them progress well to their next stage of development.

**It is not yet outstanding because:**

- The childminder does not specifically gather the views of parents and children to promote the continuous development of her provision.
- Opportunities for children to accelerate their progress in their early literacy skills are not widely promoted by the childminder.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find innovative ways to involve parents and children in the continuous improvement of provision
- provide further opportunities to promote children's early literacy skills to accelerate their progress in this aspect of their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of parents' views through written feedback provided.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder makes good use of training to deepen her knowledge and understanding of child protection. She carefully observes children indoors and outside to keep them safe. The childminder's self-evaluation is effective. She works well with early years specialists from the local authority and other childminders to set priorities for further improvement. She has addressed recommendations from the last inspection well. The childminder is aware of her responsibilities should she decide to work with her assistant. The childminder establishes positive partnerships with parents to help children settle quickly and make a good start in their learning. She establishes good communications with other settings that children attend or move on to, to support continuity in their learning.

### Quality of teaching, learning and assessment is good

The childminder helps children develop their interests and understand more about the world around them. For example, she helps children to learn about farm animals and the sounds they make through a stimulating 'lucky dip' game, where children dig deep in a barrel of multicoloured sawdust to find toy animals. She helps children to develop the skills they need for their future learning. For example, children learn to take turns and to listen carefully to others in their role play. They are well prepared for their future learning, including starting school. The childminder encourages children to develop their problem-solving skills and make decisions. For example, they have many opportunities to find ways to fasten buckles, pull levers and slides on a range of toys and activity boards. The childminder helps children to think more deeply through, for example, carefully considered questions, and gives time for children to reflect and express their reasoning.

### Personal development, behaviour and welfare are good

The childminder is a positive model of behaviour for children to follow. For example, she talks to them in a gentle and clear manner and makes strong and purposeful use of praise to encourage self-awareness and confidence. Children learn to be polite and friendly towards others. The childminder engages children's interests and, consequently, they persist in their tasks and strive to achieve their best. For example, after playing in brightly coloured sand, children choose to sweep the floor until almost every last grain is collected. They are helped to consider the consequences of their actions on others. The childminder promotes children's social skills well. Children are successfully helped to develop their understanding of safe play and how to manage risks.

### Outcomes for children are good

Children make good progress. They concentrate and take care. For example, they scoop sand in a large spoon and carry it safely to their toy kitchen. They learn to count accurately and develop a good understanding of the language of mathematics. Children's physical skills are developed well. For example, they learn to grip different sized brushes and pens carefully and show good control when they play on swings. They develop an awareness of rhythm and sounds in musical activities.

## Setting details

<b>Unique reference number</b>	EY392449
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1102185
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 March 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Ilkeston, Derbyshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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