

Childminder Report

Inspection date

21 September 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is confident and knowledgeable about how to support children's learning and development. She updates her skills, for example, by attending training. This has made a positive impact on children's outcomes, especially their communication development.
- Children enjoy their time with the childminder. She is an enjoyable play partner. They form strong attachments to the childminder and she effectively supports their emotional development.
- The childminder provides a welcoming and stimulating learning environment for children. She has a good range of resources that help her to support children's learning and development.
- The childminder reflects on her strengths and weaker areas of her practice. She seeks views of parents to help her identify areas for development and improvement. For example, she has developed her outdoor learning space for children in which to explore, play and learn.

It is not yet outstanding because:

- The childminder sometimes completes tasks for children that they could manage themselves.
- At times, children cannot fully access the resources they want and make independent choices of with what they want to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to learn to do things for themselves and support their growing independence skills
- review the organisation of resources so that children can independently choose and access what they want to play.

Inspection activities

- The inspector observed the childminder and children as they played, listened to their interactions and talked with them at appropriate times during the inspection.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and evidence of suitability checks.
- The inspector took note of parents' written views.
- The inspector viewed the areas of the childminder's house and garden used for the care of children.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident and knowledgeable about her responsibility to promote children's welfare. She understands a wide range of child protection issues and what actions to take if she has any concerns. The childminder reviews and fine tunes her risk assessments and procedures effectively, for example, following any minor incidents to help to keep children safe. The childminder works successfully with all others involved in children's lives to provide consistency in children's care, learning and development. For example she effectively shares information about children's next steps and the progress they make. Parents report that they are very happy with the care and support their children get in the childminder's care, such as the social skills they gain in her care.

Quality of teaching, learning and assessment is good

The childminder knows the children well and they are happy and settled in her care. She knows what currently interests them and makes effective plans to build on these interests. For example, the childminder takes children who enjoy singing to a group music session each week. This helps to support their communication development, as well as their social skills and understanding of the local community. The childminder effectively gathers information from parents when their children first start, and shares ongoing learning and development information with parents regularly. She makes accurate observations and tracks children's progress. The childminder quickly identifies any gaps in children's learning and development and effectively closes these.

Personal development, behaviour and welfare are good

The childminder teaches children about the importance of an active and healthy lifestyle. For example, she provides nutritious meals and snacks, and ensures they have fresh air and energetic play outdoors every day. Children have many opportunities to learn about and experience the natural world, for instance, when they visit local woods and the canal. The childminder challenges children to develop their physical skills, such as by using tweezers to pick up acorns and fir cones. The childminder is a good role model for children and they behave well.

Outcomes for children are good

Children are confident and motivated learners. They happily explore new activities the childminder provides. They develop skills, such as resilience and perseverance, as they play. They learn mathematical skills, for example, identifying numbers, counting, size and shape. They learn about letters and the sounds they represent. Children understand simple rules and boundaries to help keep them safe in the childminder's care. They enjoy looking at books and listening to stories. Children make good progress in their learning and development from their starting points.

Setting details

Unique reference number	EY378249
Local authority	Hampshire
Inspection number	1093525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 2008 and lives in Fleet, Hampshire. She offers care on Tuesday to Friday from 7.30am to 5pm, throughout the year. The childminder holds a recognised early years qualification at level 3.

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