

# Childminder Report

**Inspection date**

21 September 2017

Previous inspection date

11 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has successfully addressed the improvements raised during her last inspection. She has sought guidance from the local authority to strengthen her practice and identify future improvements.
- The childminder provides a safe and welcoming environment for children. She encourages children to follow their interests and make choices about what they would like to do. Children confidently select resources and make requests.
- The childminder has established good relationships with parents and families. She encourages parents to share information about children's existing skills when they first start and uses this to plan activities. This helps children to settle quickly and feel secure.
- Children are happy and enjoy their time in the childminder's home. They have formed close relationships with the childminder and positive friendships with each other. This helps to support children's confidence and emotional well-being.

### It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend children's developing language and vocabulary skills further during activities.
- The childminder has not yet established a fully focused programme of professional development that would help to extend her knowledge and teaching skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's developing vocabulary and language skills during activities and discussions
- target a more focused programme of professional development to help enhance existing knowledge and teaching skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nadine McCarthy

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures and how to keep children safe. She ensures her knowledge of guidance and legislation is kept up to date and attends child protection training. The childminder completes regular fire drills with the children and risk assessments on her home. During activities she encourages children to think about their own personal safety and manage risks. Since the last inspection the childminder has developed her systems for self-evaluation. She now reflects on her practice and identifies improvements she would like to make. The childminder provides parents with surveys and questionnaires to enable them to feedback on the quality of her service. Parents are complimentary about the care and learning experiences their children receive.

### Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments of children's learning and monitors their progress. Overall, she uses individual planning effectively to extend children's learning and build upon their current interests. Children have good opportunities to play creatively and use their imaginations. For example, they explore messy materials and discuss what happens when they mix them together. Children collect various objects from the childminder's home and use these to prepare a picnic for the teddy bears. They talk about different vegetables and food they like to eat. The childminder engages well with children and offers further resources to help extend their play. She encourages children to count objects during activities and solve problems.

### Personal development, behaviour and welfare are good

Children behave well and play cooperatively. They consider the needs of others and learn about sharing and taking turns. The childminder acts as a positive role model. She uses positive praise to support children's self-esteem and confidence. Children are encouraged to be independent and assist with simple tasks. Children have good opportunities to develop their physical skills and control. They enjoy using a range of tools during activities and persist with difficult tasks. The childminder plans a range of activities outdoors and take children to visit places of interest. She has established good links with local primary schools and shares information to help support children's individual needs and development.

### Outcomes for children are good

Children make good progress in their learning. They are acquiring the key skills required for their next stage in learning and future move to school. Children communicate confidently and develop good social skills. They develop an interest in early literacy skills as they select their favourite books to read and identify their names during self-registration. Children are inquisitive and display a positive attitude towards learning. They engage well in self-chosen tasks and show good levels of concentration.

## Setting details

<b>Unique reference number</b>	EY252984
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1085361
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 July 2016
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Bebington, Wirral. The childminder holds an appropriate qualification at level 3. She operates all year round from Monday to Friday from 7.30am until 6.30pm.

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