# Energy Kidz Out Of School Club - Crescent Eastleigh



The Crescent Primary School, Toynbee Road, Eastleigh, SO50 9DH

Inspection date Previous inspection date		21 September 2017 Not applicable	
The quality and standards of the early years provision	This inspecti	ion: Good	2
	Previous inspe	ection: Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

#### This provision is good

- Staff support children well during all activities to achieve their aims. For instance, during creative activities they help children to use recycled materials to build imaginative constructions.
- Children are motivated in their play and are happy and settled. They thoroughly enjoy using the outdoor play equipment. For instance, they challenge themselves and enhance the skills they learn in school while balancing on wooden climbing equipment.
- Staff support children's good health effectively. They work well in partnership with parents and teachers in schools to meet children's individual care and medical needs. Children learn to do things for themselves. For example, they choose what they want to eat at snack time, carry their plate to the table and clear it away afterwards.
- The manager leads the well-organised provision with confidence and enthusiasm. She works effectively with the area manager to coach staff, evaluate and continuously improve the quality of children's care.

## It is not yet outstanding because:

- Staff do not consistently reinforce children's good understanding of how to keep themselves safe. For example, when children are escorted to and from school.
- Staff do not consistently talk and engage with children when they collect them from school.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of how to keep themselves safe when they are escorted to and from school
- improve the opportunities for children to talk and engage with staff when they are collected from school.

### **Inspection activities**

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the club manager.
- The inspector talked with staff, children and the manager at appropriate times.
- The inspector checked a sample of documentation, including self-evaluation.
- The inspector took account of parents' comments during the inspection.

#### Inspector

Catherine Greenwood

## **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff complete safeguarding training and have a good knowledge and understanding of child protection procedures. Since registration, the manager has worked with staff to successfully improve planning and children's independence. Children can now choose to play indoors or outdoors for most of the session and have a snack at any time. Staff are well deployed. They supervise children well at all times to keep them safe and use walkie-talkies to communicate with each other when children play outdoors. There are always five staff present to ensure the safety and welfare of children. The managers of the breakfast and after-school clubs have recently completed leadership and management training. This has developed their confidence to lead the staff team and fulfil their roles and responsibilities effectively.

#### Quality of teaching, learning and assessment is good

Staff recognise what children like to do. They provide appropriate opportunities for them to be active, indoors and outdoors. For example, they encourage children to develop their ability to work as a team while playing games with hoops and beanbags. Staff show interest in what children say and do and provide positive role models. For example, while playing card games and reading stories to children they listen and respond to what children say with enthusiasm. Staff set up the play areas with a wide variety of resources before children arrive at the club. Children are keen to take part in all activities. For example, they draw, make constructions and play imaginatively with others in a tepee. Children proudly show staff things they make during activities. They often engage in lively play, and they say that they like playing football.

#### Personal development, behaviour and welfare are good

Children are well behaved, form close friendships and develop good social skills. They often help each other during their play. For instance, together they persist in trying to use ropes to negotiate climbing equipment that provides them with good challenge. Children also play confidently on their own. For example, while carefully building tall towers using small bricks. Staff support children's good health effectively. Children are provided with a wide variety of healthy foods. This includes fresh fruit smoothies, which they help to make at the breakfast club. Staff supervise children very well at all times to keep them safe on the premises and on outings, overall. For example, they make sure children hold onto a rope when they walk to and from a local school.

# Setting details

Unique reference number	EY491498
Local authority	Hampshire
Inspection number	1022821
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	40
Number of children on roll	109
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out Of School Club - Crescent Eastleigh registered in 2015. It is one of 50 out-of-school clubs registered under Energy Kidz Limited. It is located in Eastleigh, Hampshire. The before- and after-school club provides care for children from Monday to Friday, from 7.30am to 9am and 3pm to 6pm, during term time. It also opens Monday to Friday, from 8am to 6pm, during all school holidays. The provision employs five staff, of whom one holds a childcare qualification at level 3.

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