

# Kinderland Day Nursery Ltd



1 Normanton Road, South Croydon, Surrey, CR2 7AE

**Inspection date** 21 September 2017  
Previous inspection date 14 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers use self-evaluation well to identify and address areas for improvement. They include the views of staff, parents and children to help reflect on the provision and improve practice.
- Managers support staff well and provide appropriate training opportunities to help them develop their skills and enhance children's learning. They use observations and assessments of children well. Managers monitor the progress made by individual and groups of children effectively, to improve outcomes for children's learning.
- Managers have strong partnerships with other professionals. They access good support for children who have special educational needs and improve their learning outcomes. All children make good progress from their starting points.
- Staff ensure the nursery is warm and welcoming. They are kind and caring, and children benefit from a strong key-person system. Staff help children to settle very quickly, and feel safe and emotionally secure.
- Staff praise children's efforts and achievements and help them to understand simple rules. They support children to take turns and form relationships. Behaviour is good.

### It is not yet outstanding because:

- Staff do not consistently consider how some adult-led activities are organised, particularly in the younger age group, to best support children's engagement and learning.
- Staff do not consistently involve parents in children's learning to help tailor support more accurately.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some adult-led activities for younger children, to enhance their interests and engagement, and raise the level of learning even more
- develop further parental involvement in their children's learning.

### Inspection activities

- The inspector observed children taking part in different activities and the interactions of staff with children.
- The inspector held discussions with the managers, staff and children.
- The inspector sampled documentation, including children's records, planning, policies, procedures and staff suitability records.
- The inspector completed a joint observation with the assistant manager.
- The inspector spoke to parents at the setting and took account of their written feedback.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure safeguarding policies and procedures are reviewed regularly with staff to help enhance their knowledge. All staff know what to do if they have concerns with regards to children's welfare. Managers implement robust recruitment procedures to help ensure staff are suitable. Managers complete thorough risk assessments and supervise children well to help maintain their safety. They have implemented simple rules to help children understand how to keep themselves safe. Managers ensure their knowledge and skills, and those of the staff team, continually improve. For example, since the last inspection, the team has developed its skills in supporting children's communication and language. Managers regularly observe and monitor the quality of teaching and identify further improvements to maintain children's good outcomes in learning. Overall, the nursery team has good partnerships with parents. Parents state they are satisfied with the level of support their children receive.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of experiences for children to explore and enjoy. For example, babies freely investigate toys and activities. Staff provide opportunities to encourage children's imaginations well. For example, in the garden, children sit in a wooden box with books and say that it is a boat. Staff help children to understand about changes around them. For instance, children plant seeds in the garden and care for them as they watch them grow. Staff help children who are interested in animals learn about different species, to extend their learning about the world very well. They provide many opportunities to help children develop their listening and speaking skills. For example, they read stories and ask carefully worded questions. Staff skilfully provide experiences to develop children's hand and finger muscles, to support their early writing skills.

### Personal development, behaviour and welfare are good

Staff carefully organise the environment, both the inside and outside areas, to help encourage children to make choices in their play. Staff are calm and reassure children well to help them feel safe and secure. They encourage children to take part in exciting experiences and help them build positive relationships. For example, younger children play happily together as they use equipment, while older children take part in group games. Staff encourage children to be polite and respectful of each other. They help children to understand people's similarities and differences. Staff support children's understanding of healthy lifestyles well. They provide nutritious meals and encourage children to be active.

### Outcomes for children are good

Children are independent and confidently manage tasks by themselves. They are emotionally secure and settle well. They enjoy using resources to help them understand technology. Children count and make comparisons. They are all willing to try new things and have a positive attitude to learning. All children learn a good range of skills that prepares them well for the future and for starting school.

## Setting details

<b>Unique reference number</b>	124972
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1068446
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	148
<b>Name of registered person</b>	Kinderland Day Nursery Limited
<b>Registered person unique reference number</b>	RP521882
<b>Date of previous inspection</b>	14 April 2014
<b>Telephone number</b>	020 8760 0617

Kinderland Day Nursery Ltd registered in 1995. It is located in South Croydon, in the London Borough of Croydon. The nursery is open each weekday from 7.30am until 6.30pm, all year round. The provider receives funding for the provision of free early education to children aged two, three and four years. There are currently 37 members of staff, including the owner and the manager. Of these, one member of staff holds early years professional status and two are qualified teachers. Two members of staff hold relevant qualifications at level 7 and four have qualifications at level 6. There is one staff member who has a qualification at level 4. There are 19 staff members with qualifications at level 3 and two staff who are working towards qualifications at level 2 or 3.

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