

# Childminder Report

**Inspection date**

21 September 2017

Previous inspection date

2 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the previous inspection, the childminder has improved her use of observation and assessment. She now more precisely and effectively assesses every child's progress and plans challenging learning experiences that meet their needs. Children make good progress from their starting points in learning.
- The childminder creates a safe and homely environment where children have a strong sense of belonging. They move around safely and independently, making choices from a wide range of stimulating resources.
- Children have plenty of opportunities to play outdoors and exercise. They gain good physical skills and coordination, for example, when they use the adventure climbing frame in the garden. They confidently climbed up the ladder and went down the slide.
- Good partnerships with parents contribute to continuity in children's care and learning. The childminder keeps parents well informed about children's achievements.

### It is not yet outstanding because:

- The childminder's use of evaluation is not fully effective in helping her identify areas to improve even further.
- There are few opportunities for children to increase their awareness of other languages and cultures to support diversity in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of self-evaluation to more precisely identify strengths and weaknesses in practice and help secure further improvements
- extend opportunities for children to gain a greater understanding of different languages, cultures and diversity, including those represented in the setting.

### Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her role and responsibility in protecting children from harm and extreme views. She successfully identifies and minimises risks to children in the home and garden. The childminder competently monitors children's progress and identifies emerging gaps in their learning. She uses the information well to plan activities that help narrow gaps in learning and in her teaching. The childminder improves practice, for example, by doing research and using ideas gained from other childminders.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of individual children's skills and interests. She focuses well on helping all children achieve. The childminder encourages their curiosity and extends their learning effectively. For example, she makes good use of opportunities in the garden to build on children's interest in the natural world. The childminder extends children's skills effectively. For example, she shows children how to kick and throw balls and praises their effort when they 'have a go'. The childminder helps young children become confident talkers. For instance, she builds on their vocabulary and encourages them to talk about what they are doing.

### Personal development, behaviour and welfare are good

The childminder enhances children's good health and emotional well-being. For example, she provides nutritious food and a clean environment. The childminder meets children's care needs well and forms close relationships with them. She encourages children to take on responsibilities, such as helping to tidy up after they have finished playing in the garden. The childminder teaches children good personal hygiene routines. She helps children develop a good understanding of the need to care for animals. The childminder deals sensitively and kindly with children's disputes. She teaches them how to manage their feelings in an acceptable way and to take turns, such as when kicking a ball to each other.

### Outcomes for children are good

Children develop well in the skills they need for the next stage in their learning. They become absorbed in play, such as acting out familiar scenarios with baby dolls. Children are independent and manage their personal care needs well. For example, they learn to put on wellies when going out to play. They ask for help when needed but are willing to try themselves first. Children are confident around adults and engage them in conversation. They form friendships and show concern for others. For example, they find resources for their friends with which to play.

## Setting details

<b>Unique reference number</b>	EY283458
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1070576
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 December 2014
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Weybridge, Surrey. The childminder has a childcare qualification at level 3. The childminder offers care from 8am to 6pm on Wednesday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

