

Rebecca's Out of School Club



Scantabout Primary School, Ionic Close, Chandler's Ford, Eastleigh, Hampshire, SO53 2NR

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| Inspection date | 20 September 2017 |
| Previous inspection date | 2 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children are settled and confident in this welcoming and friendly after-school club. They have good relationships with staff and among themselves.
- Children involve themselves enthusiastically in the wide range of age-appropriate indoor and outdoor activities that staff provides.
- The setting is led well. Staff develop good relationships with parents and other partners, such as the teachers at the on-site school and staff at local health services.
- Parents value this after-school club. They appreciate the professionalism and approachability of staff.
- Staff and children follow good hygiene practices to prevent the spread of infection. For example, staff remind children to wash their hands before snack time or food preparation activities.
- Staff are sensitive to the individual needs of children. They recognise when children need extra support and provide it. For example, when the younger children arrive tired after a busy day, staff encourage them to have a snack and drink.

It is not yet outstanding because:

- At times, staff do not encourage children to do as much as they could for themselves, to help further assist their developing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to encourage children to complete tasks by themselves, to help further develop their independence.

Inspection activities

- The inspector observed interactions between staff and children during activities indoors and outdoors.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector looked at a sample of documents, including suitability checks, records, policies plans and certificates.
- The inspector undertook a joint observation with the manager.
- The inspector visited the areas of the club used by children and staff.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they have a concern about the welfare of a child. Staff hold current paediatric first-aid certificates, which supports them to have an up-to-date knowledge of managing accidental injuries. The management team and staff continually evaluate and look at ways to improve the setting. They use feedback from parents and children and the review of activities to bring about improvements. For example, in the light of parents' feedback staff now provide a greater range of fruit and vegetables at snack time. Regular team meetings, supervision and training opportunities enable staff to evaluate their practice and keep up to date with safeguarding requirements. Partnerships with parents and other agencies are good and benefit children. For example, staff attend informative training events with the local nursing service and on-site school. This helps ensure they are fully able to meet the needs of all children and provide seamless support. Parents speak most positively about the club and consistently report they are happy with the care their children receive.

Quality of teaching, learning and assessment is good

Staff set out a wide range of inviting activities indoors and outdoors. Children arrive eagerly, quickly settle into the routines and happily take part in the activities. For example, children select a favourite book from the well-resourced book area and become engrossed in a story. They enjoy using their imaginations when they play with dolls' houses with a friend. Some children play football outside and are well supported by staff who encourage them to aim the ball accurately. They develop their coordination as they pass the ball to each other. Staff sit with others and encourage them to draw and create collage pictures. Staff carefully involve themselves in activities and help children build on their skills, knowledge and understanding during their play. For example, staff help children discuss the features of the different models they have built. They encourage children to take turns as they play a parachute game.

Personal development, behaviour and welfare are good

Staff provide a warm, safe and supportive environment. They know the children and their families well and establish strong bonds with them. Children show they feel secure. Staff are kind and respectful to the children and each other. Children behave well. They cooperate with each other and happily play in mixed-age groupings. Older children help the younger ones and all children are polite and considerate towards each other. Staff help children learn about healthy food. They involve children in some aspects of food preparation, such as cutting fruit ready for snacks and they teach them how to use knives safely. Staff provide a good range of healthy snacks, including freshly made, nutritious sandwiches and freshly prepared fruit. Children are encouraged to discuss the benefits of healthy foods and they understand the importance of exercise. Staff remind children of the importance of drinking plenty of fresh water during warm weather and after exercise.

Setting details

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| Unique reference number | EY410379 |
| Local authority | Hampshire |
| Inspection number | 1071282 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 32 |
| Number of children on roll | 9 |
| Name of registered person | TJHP Limited |
| Registered person unique reference number | RP903548 |
| Date of previous inspection | 2 October 2014 |
| Telephone number | 02380 255789 |

Rebecca's Out of School Club registered in 2010. It is one of four privately owned clubs of the same provider. It is based at Scantabout Primary School in Chandler's Ford, Hampshire. The club is open each weekday during term time, from 7.45am to 8.50am for the breakfast club and from 3.20pm until 6pm for the after-school club. There are seven staff who work with children, six of whom have qualifications at level 2 or 3. The club operates an additional holiday club from 8am until 6pm on Monday to Thursday during some school holidays.

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