

# Childminder Report

**Inspection date**

26 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reflects thoroughly on the effectiveness of her provision. She regularly seeks the views of parents and children to help her identify areas to enhance further. She makes continuous improvements to help raise children's outcomes.
- Children are enthusiastic about their time spent with the childminder and form strong attachments with her. They respond well to her caring approach and feel very happy, safe and secure in her care.
- The childminder assesses children's learning precisely and keeps accurate and detailed records of their development. She plans challenging next steps in learning for each child to help close any gaps. All children make good progress from their starting points and are well prepared for the next stages in their learning and school.
- The childminder works very well with parents. She regularly asks them to share information about children's interests and learning from home and keeps them fully up to date with their children's current development. Parents greatly appreciate the personal support and care their children receive.
- Children communicate confidently and happily share their ideas and experiences.

**It is not yet outstanding because:**

- The childminder does not fully include children during changes of routines, which occasionally interrupts their play and stops them from making their own choices.
- The childminder misses opportunities to support children's understanding of the importance and benefits of healthy diets further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- include children more effectively in changes of routine to help them to make even more choices in their play
- give children further support in understanding the importance and benefits of healthy eating.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The ambitious and highly qualified childminder prioritises her own professional development. She regularly researches for new ideas and attends a variety of training opportunities to help improve her practice further. For example, after recent training, she extended her range of resources to support children's understanding of diversity, such as by adding new books and toys that reflect differences. The childminder continues to make positive changes to improve children's experiences. For instance, she contacted the local schools to ask for advice on how they support children's early literacy skills, which she follows to help prepare them for school. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about the safety of the children in her care. She is up to date with current legislation.

### Quality of teaching, learning and assessment is good

The childminder uses her in-depth knowledge of each child's interests and abilities to help her plan exciting and challenging activities. For example, children very much enjoy making their own vegetable pizza faces. The childminder teaches children how to chop vegetables safely and children practise this carefully. She then extends children's learning further, such as by encouraging them to name the shapes they use, for example, a 'circle courgette for the eyes'. The childminder skilfully builds on children's play. For instance, when children make a spider out of construction toys, she challenges them to count how many legs it has. After children count to 11 legs, they then check a photograph of a real spider they have recently taken and work out that it should only have eight.

### Personal development, behaviour and welfare are good

Children behave very well. They are kind, considerate and polite. For example, children happily include each other in their play, asking if they want to have a turn next as they paint on the floor with water and fill buckets with sand. Children also show care and respect for the childminder's pet cat and remind each other to 'stroke it gently'. The childminder supports children's understanding of emotions successfully. For example, children sing songs about being happy, sad and surprised, and talk about what might make them feel that way. Children enjoy regular outdoor physical play, such as trips to local farms and parks and exploring the well-resourced garden. They confidently walk along stepping stones in the garden and make big marks with paint and chalk.

### Outcomes for children are good

Children are very willing to try new things and have a positive attitude towards learning. They are independent and easily manage tasks, such as taking themselves to the toilet. Children count with confidence and solve problems as they play. They are creative and pay good attention to detail as they paint, draw and build. They show strong imagination and enjoy acting out scenarios with figures in a doll house, pretending they are members of their family. Boys and girls play and learn happily together and are keen to learn more.

## Setting details

<b>Unique reference number</b>	EY489497
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1016342
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Portslade, East Sussex. The childminder has a relevant childcare qualification at level 5 and provides care for children between 7.30am and 6pm each weekday, during term time only.

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