

Amberley Creche

Westminster Adult Education Service, Amberley Road Centre, Amberley Road,
London, W9 2JJ



Inspection date

Previous inspection date

19 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish good relationships with parents and their children. Children settle in readily and play together in harmony. Staff praise children to build their confidence as they learn new skills. Children develop a sense of belonging. Their behaviour is good.
- Managers and staff check the progress that children make. When identifying issues, they intervene quickly to offer extra support to help children catch up. Children make good progress in relation to their individual starting points. Staff prepare children well for the next stages in their learning.
- Staff are sensitive to the needs of babies. Babies explore resources safely. They learn new words, smile and squeal happily.
- Staff work well in partnership with parents. For example, they keep parents well informed about their children's progress and well-being. They involve parents in the planning of their children's next steps.
- Managers continually assess and monitor the quality of the provision to help ensure that children learn well and staff meet their care needs effectively.

It is not yet outstanding because:

- At times, staff do not make the best use of opportunities to encourage children to manage more tasks for themselves so that they become even more independent in their learning.
- Staff do not consistently share information with other settings that children attend to help support children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children to become more independent.
- strengthen partnerships with other settings that children attend to provide more continuity and progression in children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes rigorous recruitment and induction procedures to help ensure that all staff are suitable to work with children. Staff have a good understanding of safeguarding practices and follow the correct procedures to protect children in their care. Managers observe staff regularly and give them constructive feedback to help them develop the quality of their practice. Staff attend training to improve their knowledge and skills and to benefit children's learning. For example, as a result of training focused on supporting children's communication skills, staff interact well with children and follow their ideas and suggestions to support their language development. Managers take into account the views and comments of staff, parents, children and outside professionals, which helps them to provide a good service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents, such as during settling-in visits and through their ongoing observations of children's play. They use such information to assess children's learning and to meet their needs effectively. Children are excited to try new experiences. For example, they experiment with cooking ingredients and observe the changes that happen when they mix. Children roll, pat and cut play dough into different shapes. They get on well with each other and learn new vocabulary as they play. Babies enjoy exploring musical instruments and listen to sounds they make. Staff introduce children to books. Children keenly talk about their favourite pictures. Staff work well with relevant agencies to help children receive the appropriate support they need.

Personal development, behaviour and welfare are good

Staff are good role models for children. They support children's social and emotional skills to good effect. Children learn to share resources fairly and take turns. Staff help children to adopt healthy lifestyles. For example, children know that fruit and water are good for them. Staff offer good opportunities to help children develop their physical skills. For instance, babies have enough space to crawl and play safely. Children go on regular walks in the locality and learn about the cultural diversity around them. Staff undertake regular checks on outings, the premises and resources, including those related to fire safety, to keep children safe and secure.

Outcomes for children are good

All children make good progress from their starting points and any gaps in their learning are closing. Babies learn to play with others and become familiar with routines. Children listen attentively and respond well to instructions. Older children learn to count, sort and match objects correctly. They use construction tools well and build models purposefully. Children care for living things. For example, they know that sunflowers need water and sun to grow and develop.

Setting details

Unique reference number	EY488159
Local authority	Westminster
Inspection number	1010524
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	15
Number of children on roll	9
Name of registered person	Westminster Adult Education Service
Registered person unique reference number	RP904119
Date of previous inspection	Not applicable
Telephone number	020 7641 7792

Amberley Creche registered in 2015. It is situated in Paddington, in the London Borough of Westminster. The nursery is open Monday to Friday from 8.30am to 5pm, term time only. The provider receives funding to offer free early education for children whose parents attend Westminster Adult Education, which is adjacent to the nursery. There are five members of staff, one of whom has qualified teacher status. The remaining four staff hold relevant qualifications at levels 3 or 6.

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