

Childminder Report

Inspection date

25 September 2017

Previous inspection date

7 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate that they feel secure and are very happy in the childminder's care. For instance, they jump up and down with excitement and clap their hands as they talk about and look at photographs of previous activities they have enjoyed.
- The experienced and well-qualified childminder is committed to her role. She regularly completes training and shares good practice with other childminders. Recent training has increased her knowledge to provide children with specific experiences to enhance their understanding of different cultures and traditions even further.
- The childminder is attuned to children's immediate individual interests as they play and skilfully responds to extend their experience. For instance, children use their hands to explore how dried rice sounds as they sprinkle it from a height into a tray. The childminder helps them to make links between the sound of the rice and of rain falling.
- Outings within the local community help children to develop a good understanding of how to keep themselves safe. For example, children know that they must wait at the pedestrian crossing until they see the signal change from red to green before it is safe to cross the road with the childminder.

It is not yet outstanding because:

- The childminder does not always gather detailed enough information from parents about their child's prior learning.
- Children are not consistently provided with opportunities to think of their own ideas and ways of solving problems, in order to extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them to share more detailed information about what their child knows and can already do when they first start
- increase opportunities for children to express their own ideas and solve problems themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector interacted and spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided and discussed the childminder's self-evaluation.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of possible signs that could indicate that children are at risk of harm. She knows how to take swift action in order to protect children's welfare in the event of a child protection concern. The childminder regularly reflects upon the service she provides, seeking the views of parents and children. This ensures that strengths and areas for improvement are effectively identified and acted upon. The childminder carefully reviews children's progress so that any gaps in learning are swiftly addressed. Parents appreciate the ideas the childminder provides to support their children's learning at home. They describe the childminder as professional and how she helps their children to flourish.

Quality of teaching, learning and assessment is good

Children have the freedom to choose from a wide selection of stimulating activities. They use an electronic toy telephone and press the buttons to activate the different sounds and coloured lights. The childminder places a strong emphasis on enhancing children's language skills. For example, she actively listens to them speak, introduces them to new words and sensitively supports children with the correct pronunciation of words. This motivates them to use their early vocabulary within sentences to recall previous experiences, such as visits to the healthcare centre. Children spontaneously use number names as they play and identify shapes as they carefully position them to complete puzzles.

Personal development, behaviour and welfare are good

The childminder is a positive role model. For instance, she demonstrates the importance of taking turns during activities. Children positively benefit from the many opportunities the childminder provides to help develop their social skills. They demonstrate a sense of responsibility and respect for the environment as they happily help to tidy away the toys they have finished playing with. Children develop strong physical skills. For example, they jump high to pop bubbles in the childminder's garden and use large apparatus during regular visits to several local parks.

Outcomes for children are good

Children are making good progress in their learning given their starting points. They are independent and confident individuals. Children persevere at managing their own personal needs. For instance, they practise cutting up their own food and are able to put on their own wellington boots. Children express a keen interest in books. They enjoy listening to the childminder read them their favourite stories. Children gain the necessary skills needed to help prepare them for their future learning at school.

Setting details

Unique reference number	162302
Local authority	Hertfordshire
Inspection number	1063630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	7 October 2013
Telephone number	

The childminder registered in 2001 and lives in Ware. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

