

Childminder Report

Inspection date

Previous inspection date

21 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her service well. She accurately identifies her strengths and areas for development. The childminder is motivated to provide the best service she can to support children and families.
- The childminder supports children's language development well. The childminder successfully engages young children in purposeful and sustained conversations. She speaks clearly and introduces new words to help children further develop their vocabulary and speaking skills.
- The childminder is qualified and shows a good understanding of how to promote children's learning. She is very skilled in developing children's thinking and problem solving skills. The childminder uses questions effectively to help young children make links with what they already know and develop their ideas further.
- Children are well behaved. The childminder has high expectations of them. Young children use good manners and help to tidy away after activities.
- Children's independence is promoted well. Young children put on their shoes, make decisions about their healthy snack and choose the activities they want to explore.

It is not yet outstanding because:

- The childminder does not consistently collect information from parents to contribute to children's initial assessments, to support planning from the start.
- At times, the childminder misses opportunities to extend children's understanding of shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently obtain information from parents about what their children already know and can do, to contribute to their initial assessments and support planning from the start
- extend children's mathematical learning to further develop their understanding of shape.

Inspection activities

- The inspector observed the quality of teaching during activities and evaluated how this supports children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked a selection of documents, including policies and procedures, assessments and evidence of the suitability of persons living in the household.
- The inspector completed an evaluation of teaching with the childminder following a planned activity and discussed her self-evaluation.
- The inspector took account of the written views of parents provided for the inspection.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed training in child protection. She uses her well-developed policies and procedures to underpin her good practice. The childminder understands the procedures to follow should she have concerns about a child's welfare. The childminder works well in partnerships with other professionals. She shares information with local schools and takes part in the integrated review of progress check for children aged between two and three years. The childminder accurately monitors children's progress. She tracks their achievements and identifies any children who have gaps in their learning. She works closely with parents to help them catch up. Parents are very pleased with the care and education their children receive. They feel their children are safe and secure and describe the childminder as professional and caring. The childminder keeps her knowledge and skills up to date. For example, she accesses training to develop her knowledge of children's early communication skills.

Quality of teaching, learning and assessment is good

The childminder successfully uses her assessments of children's development to identify their next steps in learning. She uses children's interests in stories effectively to promote their creativity. Younger children excitedly use boxes to build towers. They carefully spread glue to stick their boxes together and choose a variety of textures and pictures to decorate them. Children demonstrate self-assurance and pride in their finished model. The childminder skilfully weaves in number and counting as children play with the farm. Younger children count the animals and show a good understanding of the world as they name sheep, cows, chickens and ducks.

Personal development, behaviour and welfare are good

Settling-in arrangements are personalised to support children's emotional well-being. Children follow good hygiene practices as part of everyday routines and manage their own self-care with confidence. The childminder helps young children to understand how important using soap is in protecting them from germs. Children are learning about healthy foods and they spend time outdoors in the garden each day. Young children are motivated and exuberantly practise kicking the ball into the net. They quickly adjust the speed and the direction of their aim and are successful in scoring a goal. This helps support children's understanding of healthy lifestyles and promotes their physical well-being.

Outcomes for children are good

Children gain the skills they need for moving on to future learning and starting school. Younger children demonstrate small-muscle control and strength as they successfully use scissors. Children independently choose books and listen attentively to stories. Children remember and talk confidently about previous visits they have made to the farm. They play imaginatively, solve problems and share their ideas as they think about how to connect the tractor to the trailer. Young children recognise that written words carry meaning and incorporate small signs into their play.

Setting details

Unique reference number	EY492321
Local authority	Calderdale
Inspection number	1022557
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Halifax, West Yorkshire. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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