

Shelf out of School Club

Youth And Community Centre, Wade House, Shelf, Halifax, HX3 7PB



Inspection date

21 September 2017

Previous inspection date

27 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection the provider, manager and staff team have reviewed and updated all their procedures, documentation and training to ensure they all meet legal requirements.
- Children confidently enter the club. Staff create a welcoming, relaxed and friendly environment. They quickly develop good relationships with children.
- Children play in a safe environment. Staff identify and minimise potential risks to children and ensure they are supervised at all times.
- Children engage in a wide variety of activities. They benefit from plenty of physical exercise, for example, when developing their early karate and football skills with dedicated sports coaches.
- The provider, manager and staff team build successful partnerships with the parents, keeping them well informed about the club's activities and their child's day, at school and in the club.
- The management team oversees the quality of care at the club well. Staff have a clear understanding of their roles and responsibilities. Staff are committed to providing high-quality care and making continuous improvements.

It is not yet outstanding because:

- At times, the organisation of some daily routines, such as snack time and adult-led activities, do not support the younger children to be fully involved or promote their independence and free choice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of some adult-led activities to help engage younger children, support their choices and promote their independence.

Inspection activities

- The inspector observed the quality of staff interaction during activities in indoor playrooms.
- The inspector spoke with staff and children during the inspection.
- The inspector had a meeting with the club manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector had a tour of the premises, including the outdoor play area.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have recently updated their safeguarding training and fully understand their roles and responsibilities in helping to keep children safe. They have a good understanding of the procedures in place to identify risks to children and help protect them from harm. Staff complete daily safety checks and regular full risk assessments on the premises. They achieve a good balance between keeping children safe and allowing them to take risks in their play. Staff implement clear safety procedures when parents collect children from the club and during each session staff are deployed well. Staff receive good support through newly implemented and regular supervisory meetings. They are well qualified and encouraged to attend further training to increase their skills. Staff take account of the views of children and their parents to help them improve the club.

Quality of teaching, learning and assessment is good

Children are happy, busy and become engrossed in play opportunities with their friends. The youngest of children are imaginative and enjoy participating in pretend play. For example, they play cooperatively with the good range of cars and the garage. Staff involve children in plenty of physical fun, such as listening and chasing games. Older children laugh and squeal excitedly as they creep up to the 'wolf' before charging back to their starting point, trying to avoid being caught. Staff include counting in these games to support young children to develop their mathematical skills, which complements the work they are doing in school. Children thoroughly enjoy the weekly baking sessions. They make foods from around the world to taste and share with their friends and family. Children do food quizzes and they learn about good food hygiene practices to support them in future life. At the end of their time in the club children take home their own baking file. This shares photographs of their experiences and information about the skills and knowledge they have developed. Staff build on children's language skills in all activities and encourage them to talk confidently about what they are doing. Children relate well to the staff.

Personal development, behaviour and welfare are good

Staff are vigilant about ensuring children's welfare and safety. Detailed records are maintained and consideration is continually given to any potential risks or hazards. Appropriate arrangements are in place with regard to children's health and medical needs. Older children are very confident in their surroundings and newer, younger children are starting to build strong friendships with children from different age groups. They are creative and play imaginatively together. Staff promote a positive and supportive environment where all children play well with each other. Staff are good role models and they speak to children respectfully, reminding them about rules or boundaries. Children are provided with healthy and nutritious food, and enjoy the social aspect of the snack time. They have free access to drinking water throughout the session. Children have a good knowledge of the importance of leading a healthy lifestyle.

Setting details

Unique reference number	EY266155
Local authority	Calderdale
Inspection number	1098109
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	38
Name of registered person	Locality Support Services LTD Trading as Shelf out of School Club
Registered person unique reference number	RP521481
Date of previous inspection	27 April 2017
Telephone number	07779164920 / 07910018735

Shelf out of School Club registered in 2003 and operates from within the Youth and Community Centre in Shelf, on the outskirts of Halifax. The club employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 9am and 2.45pm until 6pm.

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