

Childminder Report

Inspection date

20 September 2017

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress, and planning for future learning is based on a good knowledge of what they already know and can do. Children make good progress.
- Partnerships between the childminder and parents are strong, ensuring that they work successfully together to meet children's care and learning needs.
- Children make good progress in their personal, social and emotional development. They are settled and emotionally secure in the childminder's care.
- The childminder supports children's communication and language effectively in accordance with their different stages of development. Children express themselves confidently and clearly in conversation with her.
- Children make good progress in their physical development. They play with a variety of toys that support the development of good-handling skills, and children's pencil control is developing well.
- The childminder keeps her early years knowledge up to date and meets children's needs successfully. For example, she obtains information and accesses training online.

It is not yet outstanding because:

- The childminder does not fully support children's understanding of people, families and communities beyond their own experience.
- The childminder does not fully promote children's exploratory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about people, families, communities and traditions beyond their own experience
- increase support for children to independently explore and investigate different textures and materials and find things out for themselves.

Inspection activities

- The inspector spoke with the childminder, assistant and the children at appropriate times during the inspection.
- The inspector looked at evidence of the childminder's and the assistant's training. She checked evidence of the suitability of all adults who live and work in the household.
- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector took account of the views of parents.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children play in a safe and secure environment. The childminder and her assistant are aware of the signs of harm and neglect, and the local referral procedures to follow to protect children. The childminder ensures that all necessary suitability checks for adults living and working on the premises are completed. She supports her assistant to ensure that when they work together they maintain high-quality care and learning for children. They both hold current first-aid certificates. The childminder uses information obtained through her membership of an association for early years workers, to help review and improve her provision. Parents share very positive views about the service that the childminder provides, commenting that their children make good progress and activities are wide-ranging.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessment effectively to ensure that children are challenged to reach the next stage in their development. She promotes children's language and thinking skills well while talking with them, for example, through giving them time to put their thoughts into words when she asks them questions. The childminder offers good support as babies begin to develop speaking skills, while also interpreting their gestures and expressions. The childminder provides activities that support children's learning about road safety. They talk about traffic lights and pedestrian crossings and the childminder asks them to recall what the different colours signify. Children practise their good handling skills while using paintbrushes to carefully paint their hands, and then print with them to create traffic light pictures.

Personal development, behaviour and welfare are good

The childminder develops close bonds with the children in her care. She initially arranges a gradual settling-in period with parents to help children feel emotionally secure. Children enjoy their learning in a welcoming environment. Storage is well organised so they can easily choose and select resources for themselves. Children behave well. They learn to share and take turns. Children eat healthy food and they are physically active. They gain climbing and riding skills while they play in the childminder's garden and at the park.

Outcomes for children are good

Children are developing good skills that help them to be ready for the move on to school. They are learning to write their names and they are beginning to understand that there is a link between letters and sounds. Children count and name colours while they play. They learn about the natural world. For example, they learn about the life cycle of a butterfly. Children help to collect, prepare and cook the apples that fall from a tree in the childminder's garden. They learn to manage their self-care needs independently.

Setting details

Unique reference number	EY294003
Local authority	Coventry
Inspection number	1092108
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	20 April 2015
Telephone number	

The childminder registered in 2004 and lives in Coventry. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works very occasionally with an assistant.

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