

Little Green Hut Nursery

Tadworth Village Hall, Dorking Road, Tadworth, Surrey, KT20 5SA



Inspection date

20 September 2017

Previous inspection date

10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. The manager and staff effectively teach them how to keep the environment tidy and safe.
- The manager and staff have a good knowledge of children's stages of development, including those who have special educational needs. Staff provide a broad range of well-planned activities and all children make good progress from their starting points.
- Children benefit from staff implementing a good settling-in process. Staff support children's emotional well-being effectively. For example, they help children to develop skills to support them in their future learning, such as learning to put on their coats.
- The childminder has effective partnerships with parents, which support parents to extend their children's learning at home effectively.
- The manager and staff have secure attachments with the children. Staff encourage the children to choose activities for themselves to help them become motivated learners.
- Staff provide good opportunities for children to gain independence and confidence. For example, they are encouraged to make independent choices and staff help them to become motivated learners.

It is not yet outstanding because:

- Staff professional development is not sharply focused on raising the quality of teaching to a consistently outstanding level across the nursery.
- Staff, at times, miss opportunities to challenge children more and encourage them to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance monitoring systems for staff performance to further strengthen teaching and raise it to the highest level
- provide more opportunities for children to challenge and extend their critical-thinking skills further.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation with the manager of an activity.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff know what to do if they have a concern about children's welfare and whom to contact. Safeguarding is effective. The manager and staff have a good relationship with schools and other professionals where children also attend, and share children's development information well. For example, staff shared an activity using tweezers to help improve children's small-muscle skills, and to support building on continuity in children's care and learning. The manager keeps staff up to date with new guidelines, and supports staff knowledge and arranges training when required. For example, staff have a wider knowledge of child protection issues. The manager and staff identify any gaps in children's learning and work well with parents and other professionals to implement a development plan. The manager and staff generally prepare children well for their move to school. Since the last inspection, the manager has enhanced opportunities for older children, particularly boys, to practise early writing skills in the outside area.

Quality of teaching, learning and assessment is good

Staff support children's understanding of mathematical concepts well. For example, children count and name different shapes and colours. Staff develop their vocabulary well. For example, during a role-play, game staff introduced the word 'stethoscope'. Staff plan enjoyable and stimulating activities, such as coloured shaving foam and scented playdough. Staff support children's early writing skills effectively using a variety of materials, such as chalk. For example, they make meaningful marks on the floor in the outside area to practise making letters.

Personal development, behaviour and welfare are good

The manager and staff are good role models and children's conduct is good. Staff support children's knowledge of healthy eating well and discuss healthy food choices, such as during snack time. Children learn about safety and personal risk well. For example, children are taught about the risks of 'stranger danger' and know what to do if they are lost. Staff teach children how to safely access different parts of the nursery and children know to walk inside and only run outside. Children bond with staff well. Staff cuddle and hug them. Staff praise children and build on their developing self-esteem well. Children are happy in the safe and welcoming environment. Staff teach children about diversity well, for example, they explore different foods through a cooking activity.

Outcomes for children are good

Children are making good progress in their learning and development. They have lots of opportunities to develop good physical skills, for example, as they play on the equipment and balance on the large tyres in the outside area. Children learn to be aware of their own needs. They learn to share, take turns and play together successfully.

Setting details

Unique reference number	EY386625
Local authority	Surrey
Inspection number	1093683
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	26
Number of children on roll	40
Name of registered person	Cheryl Jane Sutton
Registered person unique reference number	RP515296
Date of previous inspection	10 June 2015
Telephone number	01737816231

Little Green Hut Nursery registered in 2009. The nursery is located in Tadworth, Surrey. It is open Monday, Tuesday, Thursday and Friday from 9am to 3pm, and on Wednesday from 9am to midday, during term time only. The nursery employs eight staff, including the manager. Seven staff hold relevant childcare qualifications equivalent to a level 3. The nursery provides funded early education for three- and four-year-old children.

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