

Inspection date	20 September 2017
Previous inspection date	6 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the management team has made significant improvements to the quality of the provision and safety of children. For example, the team now carries out thorough recruitment procedures that help ensure all staff are suitable before they work with children.
- Staff carefully observe, assess and plan for every child. They provide challenging learning experiences that help children continue to make good progress in relation to their starting points. Staff interact well with children and extend their learning.
- Children are confident and happy. They behave well and show care for others.
- Staff successfully enhance children's health and well-being. For example, they provide plenty of exercise and nutritious home-cooked meals that children enjoy.
- Effective ongoing monitoring of all children's progress enables the management team to identify and narrow emerging gaps in learning, such as in early writing skills, particularly with boys. Staff have introduced additional resources and innovative activities that are engaging to all children and help to enhance their writing skills.

It is not yet outstanding because:

- When children first arrive, staff do not consistently organise the time fully effectively to enable children to settle at their own pace and support them in their choices.
- Staff do not consistently encourage all parents to be more involved in contributing to children's learning and assessment, to build on the good partnerships overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the start of the day to enable children to settle in and support them better in their choice of activity
- build on the strong partnerships with parents and provide further opportunities for them to contribute to their children's learning and assessment.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector held meetings with the manager and a director of the setting. She also spoke to staff and checked their understanding of safeguarding procedures.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. For example, all staff have completed safeguarding training and have a good understanding of what to do if they have a child protection concern. They competently minimise risks and supervise children well. The management team successfully reflects and evaluates practice. The team makes good use of improvement plans to identify and address areas that need development. For instance, staff focused well on developing the role-play area. Now children engage in more purposeful imaginary play and build on their language skills, with strong adult support. The management team actively encourages the professional development of staff. For example, the team coaches, supports and monitors staff practice successfully. Children benefit from staff's increasing knowledge and skills. For instance, recent training has enabled staff to build more effectively on children's physical skills and increase their awareness of how to stay safe when riding bicycles.

Quality of teaching, learning and assessment is good

Staff know children well and competently teach them new skills. They give very young children confidence to explore their world. Staff provide a good range of safe and stimulating resources, such as musical instruments. Young children enjoy investigating the instruments and making different sounds. Older children show curiosity and like finding out about living things. For example, they spent a long time watching slugs in the garden and giving them cucumber to eat. They engaged in long discussions with adults about how slugs eat and move. Staff extend children's understanding and language skills well, for example, by asking questions and encouraging them to share their ideas. They reinforce their counting competently, for instance, when they look at creatures in their bug hotel.

Personal development, behaviour and welfare are good

Young children's emotional and care needs are met well by caring and kind staff. Children form strong emotional bonds with their special adult. Staff build children's self-esteem well, for example, when they encourage them to 'have a go' and praise their achievements. They help children develop a good understanding of acceptable behaviour and the need to respect others. Children develop good coordination and control, for instance, when they move sand in wheelbarrows and scoop water up to pour over toy trucks.

Outcomes for children are good

Children are prepared well for a successful move on to older age groups and to school. They are confident, independent and have good social skills. Children make choices and concentrate well, for example, when they are painting. They join in happily with group activities. Children express their own thoughts confidently and readily approach adults to ask questions. They manage their own personal care needs well, such as putting on their shoes and coats to play outside. Children pour their own drinks and help themselves to snacks. They readily take on responsibilities, such as helping to tidy up.

Setting details

Unique reference number	EY494256
Local authority	East Sussex
Inspection number	1086698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	59
Number of children on roll	30
Name of registered person	Camelot Kids Limited
Registered person unique reference number	RP906698
Date of previous inspection	6 February 2017
Telephone number	01323 725207

Camelot Kids registered in 2015. It operates from a property in Eastbourne, East Sussex. The setting opens from 7am to 7pm, Monday to Friday, all year round. The setting employs eight staff. There are four staff with relevant qualifications at level 3 and three staff with qualifications at level 2.

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