

Hillside Childcare - Queen Street



Hillside Childcare Ltd, Queen Street, Normanton, West Yorkshire, WF6 2DQ

Inspection date	19 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly stimulating environment fully supports children's learning.
- Staff actively promote children's welfare. The management team use thorough employment and vetting procedures to ensure that all staff are suitable to work with children. Effective supervision and appraisals ensures staff's practice and the impact to children's learning are evaluated and monitored regularly. This helps to maintain and improve their overall good teaching techniques successfully.
- Children make good progress from their starting points. Accurate assessments that include parents' contributions help staff to prepare children well for the next stage in their learning.
- Staff support children's communication and language skills well, including those who speak English as an additional language.
- Staff cleverly incorporate mathematics into all aspects of children's learning.
- The strong key-person system supports children's personal and emotional well-being very well. Staff are skilled and sensitive in helping children of all ages form secure and trusting relationships.

It is not yet outstanding because:

- Staff do not always share information with other early years settings that children attend to support continuity of learning more effectively.
- Occasionally, staff do not make the most of opportunities to extend children's thinking and ideas during adult-led play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with other early years settings that children attend to share a wider range of information and support continuity of learning further
- use every opportunity to enhance children's interests and ideas during adult-led play to extend their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documents and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete safeguarding training. This helps them to identify children who may be at possible risk from abuse or exposure to extreme views. Staff monitor children's presence at the nursery, as they are alert to patterns of attendance that may indicate wider safeguarding concerns. They know how to report concerns to protect children's safety. The management team fosters staff's professional development well. Staff willingly attend training and some are working towards higher level qualifications. They implement the knowledge they have learned from these courses and provide positive interactions for children. The management team monitors children's progress well. They quickly identify and address any gaps effectively. The management team is proactive in evaluating the quality of the nursery to ensure high standards for children. For example, effective improvement plans show a positive change to the outdoor area to benefit children's learning further. Partnerships with parents are strong. For example, staff share information about planning, so that parents can further support learning at home.

Quality of teaching, learning and assessment is good

Staff support children's personal, social and emotional development well. They provide a good range of activities that encourages children to get to know each other, share and take turns. Children form positive relationships with their friends. Staff use every opportunity to enhance children's speaking skills. For example, they describe their actions and introduce words as babies and toddlers manipulate dough. Staff help children to make connections in their learning and share their experiences successfully. For instance, as toddlers play with the farm animals, staff encourage them to talk about their trip to the garden centre to see the rabbits. Older children explain that fruit is good for them and helps them to grow big and strong. Staff ensure that children follow effective hygiene routines and help them to learn the importance of living a healthy lifestyle.

Personal development, behaviour and welfare are good

Staff are warm and nurturing, which helps children to settle and feel safe. Children enjoy their learning and develop a positive sense of themselves. They have many opportunities to develop their physical skills. For example, toddlers have great fun shaking musical instruments and stamping their feet to music indoors. They giggle as they dance and laugh when staff join in with their spontaneous play ideas. Babies join in a game of rolling a ball to staff and older children have space to run around. Staff acknowledge children's home cultures well. Children gain positive attitudes to others as they learn about the lives of people who are familiar to them.

Outcomes for children are good

Children are confident and independent learners. They show good levels of confidence in social situations. Children say when they need help, demonstrate good behaviour and convey themselves politely. They have good opportunities to engage in activities to develop their senses and small-muscle skills in preparation for writing. Children learn skills which prepare them well for their future education.

Setting details

Unique reference number	EY543759
Local authority	Wakefield
Inspection number	1096655
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	124
Number of children on roll	89
Name of registered person	Hillside Childcare Limited
Registered person unique reference number	RP901130
Date of previous inspection	Not applicable
Telephone number	01924227629

Hillside Childcare - Queen Street registered in 2017. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above and one holds early years professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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