

Hill Top Day Nursery

Crow Hill Drive, MANSFIELD, Nottinghamshire, NG19 7AE



Inspection date

15 September 2017

Previous inspection date

27 January 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The owner and manager are not fully effective in how they support, coach and train staff to ensure the quality of teaching is consistently good.
- Some staff do not make good use of information from their observations of children. As a result, the assessment of children's development and planning for their learning is not challenging or precise enough to help them make consistently good progress.
- At times, when staff are carrying out routine tasks, such as preparing food, the interaction and engagement with children is not as effective as at other times of the day.

It has the following strengths

- The owner and her new manager are very positive in their approach and desire to make improvements and raise the quality of teaching and outcomes for children. Staff speak positively about the improvements already made. They state that there is now clear leadership for them to follow since the new manager has started in her role.
- Children who speak English as an additional language are supported very well. Staff use a variety of resources to help children communicate their needs and interests and interact with others.
- Staff deliver consistent messages to children about what is expected of them. They help children to learn to share toys, take turns and be kind to one another. Children are well-behaved.
- Staff exchange information with parents and keep them updated about their child's progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide focused supervision, support and coaching for staff to identify and address training needs and raise the quality of their teaching to a consistently good level	15/12/2017
■ ensure ongoing observation and assessment is accurate and consistently used to inform the planning of challenging activities that sharply focus on children's precise learning needs, so they make the best possible progress.	15/12/2017

To further improve the quality of the early years provision the provider should:

- review the impact that routine tasks have on staff's interactions and engagement with children, to consistently extend children's learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the owner and the new manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management requires improvement

The owner and newly appointed manager are developing a generally accurate overview of the effectiveness of the nursery. They are committed to improving the quality of teaching. However, it is too early to demonstrate the impact that this is having on outcomes for children. Staff do not yet receive focused support and coaching to help them ensure that all children are offered consistently good-quality learning experiences. Leaders make sure that the requirements for staff-to-child ratios are met. However, they have not considered the impact on children's learning of staff being withdrawn from group rooms to carry out other duties at key times of the day. That said, there have been some improvements since the last inspection. For example, the qualification levels of staff working with children meets requirements at all times throughout the day. Safeguarding is effective. The manager and staff have a secure understanding of the procedures they must follow should they have a concern about a child in their care. Staff have completed recent child protection training. They know about wider safeguarding issues, such as being aware of children who may be at risk from extreme views and ideas. They use risk assessments to ensure that the areas children access are safe and secure.

Quality of teaching, learning and assessment requires improvement

Although staff are well-qualified, the quality of teaching is variable. Some staff do not make the best use of their observations to plan activities to fully engage and challenge children. For example, during a bulb-planting activity, staff do not take opportunities to extend children's mathematical development. At times, pre-school children are not given enough time to explore and experiment by themselves or share what they know and can do. However, staff working with babies plan well for their sensory development. For example, babies show confidence as they explore different textures, both inside and outdoors. Staff respond well to the babies' babbling. They successfully support babies' communication and language development.

Personal development, behaviour and welfare require improvement

Weaknesses in some staff's teaching mean that children are not always best supported in their learning to make consistently good progress. That said, children of all ages demonstrate that they are happy and feel safe and secure at the nursery. Staff develop positive relationships with children. Children's health is promoted well. For example, all children routinely play and explore outdoors. They are offered healthy snacks and meals. Older children develop their independence skills well. They enjoy serving themselves and clear away their finished plates of food.

Outcomes for children require improvement

Some children are not challenged well enough to extend their learning effectively from their starting points. Older children are learning some basic skills ready for their eventual move on to school. They enjoy stories and looking at books, and they make marks on paper. Babies confidently select toys and activities of their choice while exploring their environment.

Setting details

Unique reference number	EY500227
Local authority	Nottinghamshire
Inspection number	1084472
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	30
Number of children on roll	26
Name of registered person	Gogna's Day Nursery Ltd
Registered person unique reference number	RP535393
Date of previous inspection	27 January 2017
Telephone number	07814579621

Hill Top Day Nursery registered in 2016. The nursery employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and four at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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