

Furzton Tots Preschool

Ridgeway Community Centre, 33 Dulverton Drive, Furzton, Milton Keynes, MK4 1NA



Inspection date

20 September 2017

Previous inspection date

27 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is also the owner, works effectively with her deputy to organise the staff team well to ensure that routines run smoothly and children receive good support. They have introduced a new assessment system since the last inspection, which they use effectively to plan for children's individual learning needs and to engage parents.
- The quality of teaching is consistent across the staff team to help children make good progress in preparation for their next stages of learning and for school. Staff are enthusiastic in their approach to helping children learn. Children are inquisitive and engage well in their play.
- New children settle well and show that they feel secure. Children's behaviour is generally positive and most have a good understanding of expectations.
- Staff support children's personal development effectively and provide good opportunities for them to develop independence.
- The manager and her team have a good understanding of safeguarding. They supervise children well and follow effective procedures to help keep children safe.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to contribute their ideas and thinking more fully.
- Older children do not have access to a wider range of technology to help them develop computer skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden interactions with children to encourage them to contribute their ideas and thinking more fully
- increase opportunities for older children to use a wider range of technology to help them develop computer skills.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager/owner.
- The inspector talked to the manager/owner, staff, parents and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records, evidence of suitability and qualifications of staff, and the pre-school's self-evaluation form.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has improved safety and security procedures to help keep children safe, particularly when entering and leaving the premises. She works closely and effectively with her team to identify and respond to concerns about children's welfare. The manager encourages parents, children and staff to contribute to the self-evaluation process to improve practice. She has introduced effective monitoring procedures to help the well-qualified staff improve their teaching skills. For example, staff are now more confident to identify and plan for gaps in children's learning to help them make better progress.

Quality of teaching, learning and assessment is good

The manager and staff establish good partnerships with parents and carers, such as gaining important information about children's development before they start in the pre-school. Staff support children learning English as an additional language successfully. For example, they help children develop a good understanding of English and generally learn new words quickly as they reinforce a wide range of vocabulary and sing songs enthusiastically. Staff make good use of opportunities to teach children about the natural world and living things, as children enjoy exploring different materials, such as mud, water and sand. Staff encourage children's creativity and physical development effectively through regular opportunities to explore music and movement.

Personal development, behaviour and welfare are good

Staff work effectively with outside agencies and other settings that children attend, or to which they will transfer, to support their individual needs successfully. They intervene swiftly to support any difficult behaviour and help children become aware that some actions can hurt the feelings of others. The enthusiastic and caring approach of the staff team helps children to feel confident in their own abilities and motivated to learn. Staff support children to develop a positive approach to healthy lifestyles, such as enjoying nutritious food and learning about good hygiene practices.

Outcomes for children are good

Children thoroughly enjoy exploring the inviting and stimulating environment, indoors and outdoors. They develop important skills for school, such as recognising their names, listening carefully to stories, learning a wide repertoire of songs and using mathematics as part of their play. Children concentrate well and persevere with problems, for example, as they explore how to transport water and mud using different containers. They learn to identify living things, record their findings and use simple technology, such as binoculars and magnifying glasses. Children enjoy trying to do things for themselves, such as finding matching boots in preparation for outdoor play.

Setting details

Unique reference number	EY437709
Local authority	Milton Keynes
Inspection number	1075130
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	19
Name of registered person	Furzton Tots Pre-School Ltd
Registered person unique reference number	RP531145
Date of previous inspection	27 September 2016
Telephone number	07877012261

Furzton Tots Preschool registered in 2011. It is run by Furzton Tots Pre-School Ltd. The pre-school is located in a church hall in Furzton, in Milton Keynes, Buckinghamshire. It is open on weekdays during school term times from 9am to 3pm and offers a breakfast club from 8am until 9am. The pre-school receives funding for the provision of free early education for children aged three and four years. The pre-school employs five staff, four of whom hold relevant qualifications. The manager/owner holds early years professional status.

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