

Alert Kids Day Nursery

806 High Road Leyton, London, E10 6AE



Inspection date

21 September 2017

Previous inspection date

27 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders show a strong commitment to continuous improvement. They use a range of self-evaluation tools to assess the quality of the provision and identify where they can raise this further. Plans for improvement are well targeted to develop the effectiveness of teaching and learning. For example, managers have introduced a new programme to enhance the teaching of literacy.
- Staff provide lots of natural materials, which children explore and adapt to enrich their play. For example, children used sand and soil as 'ingredients' as they pretended to cook in their outdoor mud kitchen.
- Partnerships with parents are good. Parents speak highly of individual staff members and the contributions they have made to their children's progress and well-being. Parents say there is a good exchange of information, which supports continuity in their children's care.
- Children make good progress from their various starting points. This includes children who have special educational needs, children who speak English as an additional language and those receiving additional funding. Staff use effective plans and good partnership working to help ensure children achieve all that they can.

It is not yet outstanding because:

- Staff act as positive role models for children and encourage good manners. However, on occasion, they do not recognise when to offer guidance or reminders to support children to be aware of behavioural boundaries.
- Staff do not consistently make the most of opportunities to support children's interest and enjoyment of reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to be more consistent in the support for children to fully understand behavioural expectations, to help them begin to manage their own behaviour
- enhance opportunities for children to develop their interest and enthusiasm for reading.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager and deputy manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views, along with samples of parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Managers successfully lead and inspire the staff to work together and develop their skills and knowledge. Staff have good opportunities for training and professional development, to ensure that their practice is consistently improving. This includes regular supervision, safeguarding updates and opportunities to work towards higher childcare qualifications. The arrangements for safeguarding are effective. The manager undertakes rigorous recruitment and induction procedures to ensure that staff are suitable to work with children. Staff give a high priority to raising children's awareness of their own welfare; teaching them how to stay safe within and outside of nursery. Managers and staff have a thorough understanding of their roles and responsibilities regarding child protection.

Quality of teaching, learning and assessment is good

Staff interact well with the children. They join in enthusiastically with their play and use strategies, such as effective questioning, to extend their thinking. Staff regularly observe children to assess their progress. They provide activities which reflect the children's interests and what they need to learn next. Children choose from an extensive range of resources to support their independent learning. For instance, babies and younger children experience a wide variety of textures, sounds, lights and colours as they explore their environment. Older children are encouraged to develop their interest in simple science. For example, children conducted an experiment on how volcanoes erupt. They reflected on their previous learning and used good thinking skills as they predicted what might happen next.

Personal development, behaviour and welfare are good

Staff help children to learn about being healthy. For example, they talk to them about the benefits of eating well and how this affects their growth and energy levels. Children enjoy being active and developing their physical skills. For example, they learn to balance, climb, and ride tricycles as they play outdoors, and practice moving in different ways in the indoor soft-play area. This is further enhanced by opportunities to visit the local park and take part in organised sports sessions. Children form close bonds with staff. This helps them settle into the nursery quickly and feel confident and secure. Children develop good relationships with their peers. They generally behave well and are friendly and cooperative as they play together.

Outcomes for children are good

Children develop a good range of skills to support the next stages in their development, including being ready to start school. Children are confident learners and are eager to join in and contribute to group activities. They show high levels of curiosity and involvement as they explore and play. Children become competent communicators, including children who speak English as an additional language. They play and talk happily together and interact confidently with staff and visitors to the nursery; asking questions and sharing their ideas and experiences.

Setting details

Unique reference number	EY282548
Local authority	Waltham Forest
Inspection number	1068698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	92
Name of registered person	Alert Group Ltd
Registered person unique reference number	RP518783
Date of previous inspection	27 May 2014
Telephone number	0208 558 8503

Alert Kids Day Nursery registered in 2004. It is located in the London Borough of Waltham Forest. The nursery employs 21 members of staff. All staff hold a relevant childcare qualification; 17 are qualified to level 3 and four are qualified to level 2. The nursery is open each weekday from 7.30am to 6.30pm for most of the year. The nursery receives funding to provide free early education for children aged two, three and four years, and supports children in receipt of pupil premium funding.

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