

Childminder Report



Inspection date 19 September 2017
Previous inspection date 15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well organised. She regularly reviews her service to ensure that children are well cared for and enjoy their learning.
- Children respond positively to the childminder's calm and caring approach. They settle in quickly when they join her provision and develop close and trusting bonds. For example, they look to her for cuddles and reassurance if they feel shy or tired.
- The childminder supports children's language and communication skills well. For instance, she models the correct pronunciation of words and introduces new vocabulary to children during their play.
- The childminder forms secure partnerships with parents to help ensure that children's personal requirements are always met. Parents feel that she keeps them well informed of their children's progress, so that they can continue to support this at home.
- Children make good progress from their starting points. For instance, they develop good hand-to-eye coordination which helps to support their early writing skills.

It is not yet outstanding because:

- Occasionally, the childminder steps in too quickly to help children with tasks and personal care routines, such as handwashing, rather than providing time and encouragement for them to do these for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children are given time and encouragement to carry out tasks and begin to manage their own personal care needs, to help them become more independent and confident in their abilities.

Inspection activities

- The inspector observed a range of indoor activities and discussed these with the childminder to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector observed and spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes the most of opportunities for professional development. For example, she attends training and seeks support and advice from her childminding coordinator. She uses new skills and information effectively to ensure that her routines and procedures contribute to children's health, safety and well-being. Safeguarding is effective. The childminder understands her responsibility to protect children from harm and is confident about how she should report any concerns. She uses risk assessments effectively and carries out daily checks to help ensure that her home is safe and clean.

Quality of teaching, learning and assessment is good

The childminder closely observes children and monitors their progress well. She assesses their development regularly to find out what they need to learn next and plans a good range of activities to support their future learning. Children enjoy being active and developing their physical skills. For example, they practise aiming and kicking a ball. The childminder provides a good range of resources and activities to support children's understanding of mathematics. They count objects and compare sizes. They explore shapes and work out how these fit together. Children engage readily in imaginative games and activities. For example, they pretend to cook meals and serve tea using the play kitchen.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children feel safe and secure. She gives children plenty of praise and encouragement, helping them to recognise what they are doing well. This boosts their confidence and assists them in understanding what is expected of them. Children behave well and learn to care for the resources. For example, they are careful with books and help the childminder to tidy away toys after play. The childminder encourages children to develop healthy lifestyles. For instance, children enjoy fresh air and exercise each day on outings around the local area and during visits to a nearby park. The childminder provides helpful guidance for parents on healthy foods to include in children's packed lunches, to ensure that their meals are nutritious and well balanced.

Outcomes for children are good

Children develop a good range of skills to support their future learning, including being ready for school. For example, they learn to count and begin to recognise shapes and colours. They enjoy drawing and give meaning to the marks that they create. Children show good levels of self-motivation and confidence. They learn to handle small objects and concentrate on activities, such as building with bricks.

Setting details

Unique reference number	101964
Local authority	Camden
Inspection number	1088880
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder registered in 2000. She lives in the London Borough of Camden. She provides care all day from Monday to Friday, throughout most of the year.

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