

Gateway Nursery School

Moor Lane, Dale Abbey, Ilkeston, DE7 4PP



Inspection date

21 September 2017

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not complete and share with parents a written summary of progress for children aged between two and three years.
- Staff do not encourage parents to share detailed information about children's knowledge and skills when they first start.
- Staff's professional development and training are not precisely focused on continually raising the quality of teaching practice to the highest level.

It has the following strengths

- Staff are good role models and speak to children in a calm and respectful manner. Children's behaviour is very good. They learn to take turns and share during activities and play. This helps to prepare children emotionally for their future learning.
- The manager and staff form effective partnerships with local schools and other agencies. This helps to provide continuity in children's learning and development.
- Children's communication and language skills are developing well. Staff ask children lots of questions and give them time to think and answer. Children are happy and well settled. They arrive at the nursery eager to take part in the challenging activities provided.
- The manager reflects well on the views of staff, parents and children, and makes changes that benefit children and their families. Parents state that overall they are happy with the care and education provided for their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure the required progress check for children aged between two and three years is completed and parents are provided with a short written summary of their child's progress in the prime areas of learning. 02/11/2017

To further improve the quality of the early years provision the provider should:

- encourage parents to share detailed information about what their child already knows and can do when they first start
- focus professional development and training more precisely to help continually raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager observes staff practice and carries out regular supervision meetings to manage their performance. However, the arrangements for the professional development of staff are not good enough. The manager does not support staff to gain all of the teaching skills they require to raise the quality of their knowledge and practice to the highest level. The arrangements for safeguarding are effective. Staff know the procedures to follow should they have concerns about children in their care. Effective policies and procedures are in place to prioritise children's safety and well-being. Overall, partnerships with parents are appropriate. Staff keep parents informed of their child's progress and offer ideas to help parents support their child's learning at home.

Quality of teaching, learning and assessment requires improvement

The manager monitors groups of children's progress. She is able to identify when to provide additional help to narrow the gaps in children's learning. However, the manager and staff are not aware of the legal requirement to carry out the progress check for children aged between two and three years. Therefore, these have not been completed for children in this age range. Furthermore, staff do not gather detailed information from parents about what their child already knows and can do, prior to starting at the nursery. Nevertheless, staff observe children and have a basic overview of their overall progress. Staff plan activities based on children's interests and what they need to learn next. Children are sociable. They are developing good friendships and language skills. Children really enjoy experimenting with dough and constructing brick towers.

Personal development, behaviour and welfare are good

Children are happy in this warm, welcoming nursery, supported by staff who listen to them and respect their ideas and interests. Children enjoy participating in group activities. They relish playing guessing games and finding objects of certain colours around the room. Children develop good independence skills because staff encourage them to do things for themselves as much as possible. For example, children put on their own coats and shoes and pour their own drinks at snack time. Children learn about healthy lifestyles. They love taking part in physical running, leaping and jumping games outdoors. Children learn about their local community and the wider world. They talk excitedly about winning a prize in a village show for growing potatoes.

Outcomes for children require improvement

Weaknesses in aspects of assessment mean that outcomes for children are not yet good. However, children are happy and enthusiastic. They show a positive attitude to learning. Children confidently make great use of the well-resourced environment to choose their own activities. Overall, they are steadily developing abilities they will need when they eventually start school.

Setting details

Unique reference number	EY476380
Local authority	Derbyshire
Inspection number	1105818
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	8
Name of registered person	Gateway Christian School
Registered person unique reference number	RP524710
Date of previous inspection	15 September 2014
Telephone number	01159440609

Gateway Nursery School registered in 2014. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday during term time only. Sessions are from 9am to midday and 12.30pm to 3.30pm, with lunch from midday to 12.30pm.

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