

Meadows Out Of School Club Limited



Duffield Meadows Primary School, Park Road, Duffield, Belper, Derbyshire, DE56 4GT

Inspection date	19 September 2017
Previous inspection date	18 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There is effective management within the club. The manager oversees each session and ensures that staff are well deployed to meet children's needs and promote their safety.
- Staff promote high levels of enjoyment in their interaction with children. Children relish staff's company and show curiosity in activities when they hear how much fun other children are having. Parents and carers comment on how much their children enjoy attending the club.
- Staff provide very effective support for children who are new to the setting. They are responsive to children's needs and sensitive in helping them to learn the routines.
- Staff organise the environment well. Younger and older children enjoy a separate space and also the opportunity to interact together in the outdoor environment.
- Staff receive a thorough induction to ensure that they are fully familiar with the policies and procedures and know how to promote children's safety and well-being.

It is not yet outstanding because:

- Staff have not fully developed partnership working with the schools that children attend to always ensure there is consistency in support.
- Managers do not focus precisely enough on how staff will address any areas for their own development to ensure that the quality of the provision continues to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with schools to ensure that the support for children is consistent
- strengthen the supervision of staff and clearly identify how any areas for individual development will be addressed to continually improve the quality of the provision.

Inspection activities

- The inspector observed children playing in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting and carried out a joint observation with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete training in child protection as part of their induction and this is regularly maintained. Furthermore, managers have recently implemented a system to check and update staff knowledge of child protection issues on a monthly basis. As a result, staff are confident in identifying the signs of abuse and what action to take if they have any concerns about a child's welfare. Effective risk assessments help to keep children safe when on the premises and when they are walking to and from school. Staff are vigilant in supervising children when they play outdoors. Managers regularly encourage feedback from children and their parents and carers. Recent feedback is extremely positive and praises how approachable staff are and how well they know the children. Managers monitor and evaluate newly implemented or revised systems to check that they are effective.

Quality of teaching, learning and assessment is good

Staff quickly get to know children's interests. They ask parents and carers to inform them of these and also observe the children during activities. Staff join in with children's play and are fun to be with. For example, a member of staff joins in with a group of children who are making pirate accessories. She encourages them to think of pirate names, as well as sharing her own pirate name, which the children find highly amusing. Children enjoy selecting resources and initiating their own play. The partnership with parents and carers is good. Staff share useful information when children first attend so that parents and carers know what the club provides. They give verbal feedback when children are collected to let parents and carers know what their children have been doing.

Personal development, behaviour and welfare are good

Staff provide a warm welcome to children. They are sensitive in their interactions with all children to promote their well-being. Children behave exceptionally well. They show respect for the environment, the resources, their peers and staff. They listen to and follow instructions, for instance, when going indoors at the end of the session. Children recognise the rules and know how to play safely. They know that they cannot play in certain areas of the playground. Staff provide a range of activities that help children to develop an understanding of a healthy lifestyle. For example, children join in with a physical activity session each morning and talk about the effects of this on the heart. They have daily opportunities to play outdoors and enjoy being active and using the different equipment.

Setting details

Unique reference number	EY372279
Local authority	Derbyshire
Inspection number	1102114
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	9
Name of registered person	Meadows Out Of School Club Ltd
Registered person unique reference number	RP908086
Date of previous inspection	18 February 2014
Telephone number	07971 299604

Meadows Out Of School Club Limited opened in 1997. The club employs 15 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 5. The club opens from 7.30am to 9am and from 3.30pm to 6pm, Monday to Friday during term time and from 7.30am to 6pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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