

Bow Brick Hill 'Little Stars Nursery' Afterschool and Holiday Club



The Pavillion, Rushmere Close, Bow Brickhill, Milton Keynes, Buckinghamshire, MK17 9JB

Inspection date 18 September 2017
Previous inspection date 8 August 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not ensured that staff hold a paediatric first-aid certificate that complies with the requirements of the early years foundation stage. This is also a breach of the requirements of the Childcare Register.
- Staff do not consistently plan activities thoroughly. At times, staff teaching is less effective as they do not consider fully the age and stage of development of the children taking part.
- There are few opportunities for older, most-able children to begin learning about letter sounds to support their developing literacy skills.

It has the following strengths

- Overall, staff effectively help children to learn and make progress. For example, they notice children's interests and successfully guide their learning as they play.
- Staff successfully help children enjoy their time at nursery. For example, they provide lots of reassurance to children new to the setting. Children are motivated and happy learners.
- Staff work very well with parents to share information about children's progress and give useful advice to support children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure sufficient staff obtain and maintain an appropriate first-aid certificate, including paediatric first aid relevant for the care of young children. 01/11/2017

To further improve the quality of the early years provision the provider should:

- improve planning for more focused learning experiences to help ensure that the teaching more closely matches the developmental stages of the children taking part
- plan and deliver more opportunities for older children to build on their understanding of letter sounds to improve further their emerging literacy skills.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and children and took account of their views.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager ensures that those people she employs to work with children are suitable and that all staff have a thorough understanding of what to do if they are concerned about a child's welfare. She ensures the premises are safe and children are well supervised throughout the day. However, she has not identified that the first-aid training she organised for staff does not meet the requirements. The impact of this is lessened because staff have previously attended more thorough paediatric first-aid training and show a secure understanding of how to respond to any accidents. The manager plans to rectify this breach of requirements quickly. Overall, the manager makes accurate evaluations about the quality of the provision and provides staff with ongoing feedback, training and support to help them continue to provide good-quality teaching.

Quality of teaching, learning and assessment is good

Staff work well with parents to find out about the skills that children already have when they start. They make regular, ongoing assessments to help ensure that children make good progress. Overall, staff plan activities well to help children make progress. However, they miss some opportunities to promote literacy and are not consistently successful at helping younger children join in with some learning experiences. Children approach their learning with lots of enthusiasm. Staff build well on their keenness to learn. For example, staff use children's imaginary games about fire and ovens to teach about safety and how to respond to an emergency. They consistently help children to develop their communication skills, such as by describing what they do and answering their questions about illustrations in books.

Personal development, behaviour and welfare require improvement

Children show high levels of well-being. They clearly enjoy being at nursery and like and trust the adults who look after them. Staff encourage children to manage their own risks and to learn to be independent. For example, staff provide more opportunities for older children who attend the out-of-school provision to explore the large play equipment and children now serve their own breakfasts. However, the lack of staff with suitable paediatric first-aid training means that children's welfare cannot be fully assured. Staff meet other aspects of children's care needs well. For example, they organise the day so that children have times of rest and sleep in between times of more energetic play. Children behave well.

Outcomes for children are good

The manager monitors the progress of all children to ensure that any gaps in learning close and that any additional funding is used effectively to support learning. Children make good progress and gain a secure set of skills in preparation for school. They learn to be tolerant and kind and develop a positive view of learning. They develop useful independence skills and learn to recognise their names and to count and recognise numbers.

Setting details

Unique reference number	EY296586
Local authority	Milton Keynes
Inspection number	1061842
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	32
Number of children on roll	44
Name of registered person	Joanne Bernadette Tierney
Registered person unique reference number	RP513934
Date of previous inspection	8 August 2013
Telephone number	01908 673012

Bow Brick Hill 'Little Stars Nursery' Afterschool and Holiday Club registered in 2004. It is situated in Bow Brick, near Milton Keynes in Buckinghamshire. The nursery operates from 8am to 6pm, Monday to Friday, throughout the year. In addition, the nursery provides before- and after-school care as well as a holiday playscheme for older children who attend nearby schools. The provider employs four members of staff, all of whom hold a relevant childcare qualification at level 3. The provider is in receipt of funding to provide free early years education to children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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