Childminder Report



Inspection date	20 September 2017
Previous inspection date	3 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder implements the daily routines, policies and procedures exceptionally well to ensure the smooth running of the provision. She adapts a flexible approach to meet individual children's needs and allows them to choose what they want to do next.
- The childminder maintains very strong partnerships with parents to support children to make the best possible progress. She actively encourages parents to share their observations from home and become fully involved in their children's learning and development.
- The childminder demonstrates a genuine passion for her work and she has addressed the recommendations from the previous inspection extremely well. For example, she has increased opportunities for children to explore and learn with natural and creative materials successfully.
- Children are extremely well behaved and very kind to one another. They play very well together and demonstrate exemplary manners. The childminder has a sensitive and calm approach and acts as an excellent role model for children to follow.
- The childminder observes and assesses children's learning very well. She provides stimulating activities, indoors and outdoors, to meet children's interests and needs. She focuses on helping children to make excellent progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 continue to build on the already excellent learning opportunities to enhance children's mathematical skills even further.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector reviewed written feedback from parents.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

3 of 5

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder prioritises children's safety and welfare at all times. She fully understands the local safeguarding procedures and knows what to do if she has any welfare concerns, including allegations made against her. The childminder works exceptionally well with parents and consistently shares information about their children's development. The childminder monitors children's development very well. She knows the importance of working in partnership with other professionals to seek additional support for children. She thoroughly evaluates the quality of her provision and enhances her professional development extremely well to maintain high-quality teaching and care practice.

Quality of teaching, learning and assessment is outstanding

The childminder promotes children's speech and language development highly effectively. For example, she talks to children and models language in a way that encourages them to repeat and learn new words. The childminder supports children to develop their early literacy skills exceptionally well. For example, toddlers sing their favourite rhymes, retell stories, recognise letters and practise writing. Children develop their understanding of the world extremely well. For instance, toddlers learn about nature, how to plant herbs and grow chickens. They learn how to operate diverse technological resources, such as the interactive table at the library and push-button toys, successfully. The childminder is now considering how to further strengthen children's early mathematical skills.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and they settle exceptionally well in the childminder's attentive care. They display a strong sense of belonging and move around freely to play. The childminder offers regular praise to help children develop their confidence and self-esteem. Children develop excellent social skills. For example, toddlers learn to share and take turns. They ensure younger children play with the resources of interest to them. Toddlers manage small responsibilities, such as dressing themselves and using the toilet on their own, extremely well. The childminder provides excellent opportunities for children to learn and develop heathy and physical lifestyles. For instance, children access outdoor play, they eat vegetables they help to plant, and learn about germs and how to keep safe.

Outcomes for children are outstanding

Children make excellent progress. They develop skills to support the next stages in their learning. For example, toddlers develop their creative and imaginative skills very successfully. They recognise written displays with their name and develop early writing skills. Children develop extremely strong independence skills. They are highly confident and know how to approach others for help. They express and manage their personal needs very well. Babies display excellent balance and mobility, and they grip and handle resources extremely well.

Setting details

Unique reference number EY468956

Local authority Havering

Inspection number 1069778

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 2

Total number of places 6

Number of children on roll 2

Name of registered person

Date of previous inspection 3 June 2014

Telephone number

The childminder registered in 2013. She lives in Harold Hill, within the London Borough of Havering. The childminder operates on weekdays, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 20 September 2017 **5** of **5**

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

