

Childminder Report

Inspection date

20 September 2017

Previous inspection date

21 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified childminder is extremely passionate about helping all children to achieve their full potential. She consistently uses the views of parents and professionals to drive further improvement and set very high standards in the setting.
- The childminder makes sharply focused assessments and monitors the children's progress meticulously. She uses this detailed information to plan inspiring activities that are extremely well targeted to children's individual needs. This helps children to make outstanding progress, including those who have special educational needs and/or disabilities and those who receive additional funding.
- The childminder's teaching is exceptional. She enthusiastically captures the children's attention. She uses highly skilful questioning to challenge children's thinking skills extremely well. Children show superb concentration and motivation during activities.
- Children's behaviour is excellent. The childminder and her assistants effectively support children to understand why boundaries and rules are in place. Children learn how to keep themselves safe, for example, they discuss the dangers of sharp knives.
- The childminder encourages parents to actively contribute their own views when reflecting on the quality of the setting. For example, one parent suggested introducing sign language with the younger children. The childminder completed training to help children to communicate their needs effectively, such as signing what they would like to do or what they would like to eat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the impact of professional development on the quality of teaching and learning and target future training to help maintain outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and had discussions at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views recorded in the childminder's compliments file.
- The inspector spoke to children during the inspection.
- The inspector looked at a range of documents, such as policies and procedures, training records and children's observations and assessments. The inspector discussed self-evaluation with the childminder.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is committed to providing consistently high standards in her provision and practice. She is passionate that continued professional development is vital for maintaining outstanding practice and is considering how to enhance this further. The childminder carries out very robust supervision of her assistants. She completes detailed appraisals so they are clear about their roles and responsibilities. She identifies challenging personal targets to help improve their practice. Safeguarding is effective. The childminder is knowledgeable about child protection and wider safeguarding issues. She has highly comprehensive policies and procedures in place. She understands what action to take if she has concerns about a child's welfare. She shares this vital information with her assistants to support consistency of care.

Quality of teaching, learning and assessment is outstanding

The childminder demonstrates a deep understanding of how children learn. She completes daily planning that identifies what they need to learn next through a wide range of interesting activities. The childminder develops children's communication skills as a priority. Children excitedly guess hidden items starting with a specific sound. They copy the childminder as she models the sound and action. The childminder is vibrant and children are animated as they share a story together. Children copy actions and sounds as they move around pretending to be different animals. This helps to successfully promote their communication and thinking skills. The childminder shares key learning with parents, through daily discussions, daily diaries and regular summary reports. The childminder supports learning in the home extremely well. For example, she suggests songs and activities linked to the current topic and interests of the children.

Personal development, behaviour and welfare are outstanding

The childminder has a sharp focus on developing children's physical skills. For example, children love being outdoors and use their small muscle skills to scoop and mix in the mud kitchen. They attend a gymnastics club and music group every week where they practise moving in a variety of ways. Children understand the routines in place and develop excellent independence skills. For example, they butter their own crumpets at snack time, persevere to put their coats on and help to tidy up successfully. The childminder and her assistants consistently praise and support the children's emotional well-being. Children flourish in these positive relationships and develop great self-esteem and confidence.

Outcomes for children are outstanding

Children are inquisitive and thrive on challenge. They learn excellent communication skills and how to cooperate effectively with others. They practise making marks with chalk, pens and sticks in mud. Children listen carefully and enjoy using their problem-solving skills. They pretend to be the teacher and practise recognising numerals together. Children are incredibly well prepared for school and their future learning.

Setting details

Unique reference number	321887
Local authority	Wakefield
Inspection number	1064120
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	18
Number of children on roll	20
Name of registered person	
Date of previous inspection	21 March 2013
Telephone number	

The childminder registered in 1999 and lives in Airedale, Castleford. The childminder operates all year round, from 6am to 7pm, Monday to Saturday, except for family holidays. The childminder holds qualified teacher status and works with two assistants. The childminder provides funded education for two-, three- and four-year-old children.

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