Little Angels Nursery

Cobham Village Hall, Lushington Drive, Cobham, Surrey, KT11 2LU



Inspection date18 September 2017
Previous inspection date
15 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly effective arrangements for recruiting new staff, alongside regular supervision and rigorous performance management, are highly effective at helping management to ensure any development areas are tackled through targeted training. Staff are extremely well supported in their ongoing professional development.
- The manager and staff have an excellent understanding of the developmental needs of all children, including those who have special educational needs and those learning English as an additional language. All children make excellent progress in their learning.
- Staff are highly skilled at increasing children's awareness of diversity and use simple explanations to develop their awareness of similarities and differences. Children are encouraged extremely well to respect and value one another.
- Children are highly motivated to learn. Staff are extremely successful in supporting children's emotional development. Children develop excellent independence skills and confidence. Staff prepare children extremely well for their move to school.
- The manager and staff have exceptionally warm and secure attachments to the children. They encourage children to choose activities to help them become highly motivated learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen the opportunities for children to use technology, and develop their understanding of the world even further.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation with the manager of an activity.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff have an excellent understanding of their responsibilities to safeguard children. Staff implement policies and safe working practices exceptionally well to support children's health, safety and well-being. Safeguarding is effective. Extremely thorough assessment of children's information and meticulous planning means that any potential need is recognised and met very quickly. For example, staff quickly assessed a child who has special educational needs and implemented a development plan sharing strategies that had a positive impact on learning and shared these strategies with school. The manager is highly effective at evaluating the provision and staff practice. Since the last inspection she has enhanced how staff extend children's problem-solving and critical thinking skills extremely well. For example, staff ask children challenging questions then ask them to 'test' their findings to strengthen their knowledge.

Quality of teaching, learning and assessment is outstanding

Staff are able to sharply focus activities exceptionally well and adapt them to each child's individual needs. For example, when reading a story, staff stimulate children's interests very effectively. They use different voices and gestures, puppets and props to interest younger children. Staff consistently extend on children's language skills very well, for instance, as they use rhyming words, such as bricks and sticks. Older children are supported exceptionally well to build on skills for future learning. For example, through additional activities, such as cookery club, football club and pyjama drama club. However, resources to consistently extend their knowledge of technology are slightly less evident. Staff extend vocabulary very well and during lunch explain to children why a serviette is used. Staff teach children exceptionally well about mathematical concepts. For instance, they learn how to estimate during a sorting activity and learn how to add and subtract.

Personal development, behaviour and welfare are outstanding

Children's health and well-being are meaningfully enhanced by the excellent teaching of care and hygiene practices. For example, staff model how to brush teeth properly and enhance children's understanding of oral health. Children have a very good understanding of how to keep themselves healthy. For instance, they know a healthy lunch is made up of 'rainbow' colours. Staff are exemplary role models. Children's behaviour is excellent. For example, children play and cooperate exceptionally well. They share and take turns without adult support. Staff support children extremely well to become independent, for example, children persevere when trying to do up zips.

Outcomes for children are outstanding

Children are continually motivated to build on their learning. For example, their knowledge of shapes is reinforced as staff encourage them to find similar shapes in the environment. Children learn excellent communication skills and lead their own play, and choose from the wide variety of inspiring and interesting resources. Children's physical skills develop extremely well. For example, they play on the wide assortment of large equipment outside and practise their coordination and balancing skills on wooden blocks.

Setting details

Unique reference number EY413780

Local authority Surrey

Inspection number 1069016

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 5

Total number of places 40

Number of children on roll 31

Name of registered person Simply Ethical Ltd

Registered person unique

reference number

RP529955

Date of previous inspection 15 May 2014

Telephone number 079905 78 682

Little Angels Nursery opened in 2003, and was taken over and registered by Simply Ethical Limited in 2010. It operates from Cobham Village Hall in Cobham, Surrey. It operates on Monday, Tuesday and Thursday 8.30-3.30pm, and Wednesday and Friday 8.30-1pm, during term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 10 staff, 9 of which have a recognised early years qualification. The registered person who is the owner/manager has early years professional status, the manager has a foundation degree, seven staff are qualified to level 3 and one is working towards her level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

