

Banana Moon Day Nursery Gateshead

Joicey Road, Gateshead, NE9 5AT



Inspection date	15 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed manager is ambitious and enthusiastic. She has high expectations and has swiftly reviewed the quality of the nursery, to help support children's outcomes. She has quickly identified ways in which the nursery can improve further and has clear plans in place.
- The overall quality of teaching is good. Well-qualified staff know their key children well. They use this knowledge appropriately to plan a range of interesting activities that help children make good progress in their learning.
- Children are happy, confident and motivated learners. They enjoy learning from and with each other, independently directing their own play throughout the day.
- Children's behaviour throughout the nursery is good. Staff help them to develop an understanding of expectations and routines throughout the day.
- Partnerships with external professionals have recently been enhanced. Information is now shared with agencies, such as the local health visitor team, to help support children's individual needs.

It is not yet outstanding because:

- Although, overall, children make good progress in their communication development, staff do not consistently use all opportunities well enough, to help extend younger children's vocabulary.
- Some activities provided for older children are not precisely focused on their stage of development or level of understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help younger children further develop their growing vocabulary
- support staff working with older children to provide activities that are finely tuned to their age and stage of development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have good understanding of child protection issues. They know how to act, and who to contact should there be any concerns about children's welfare. Clear procedures are in place to manage any allegations that may be made against a member of staff. Effective risk assessments ensure all areas, including the outdoor spaces, are safe and secure for children to access. Any hazards are immediately identified and swiftly addressed. External doors and safety gates are locked at all times. Staff are supported well to improve the effectiveness of their teaching. Arrangements for supervisory meetings and training opportunities have recently been reviewed and improved. Children's assessment information is reviewed well by the manager. This is used to identify where children may require additional help from external agencies, to help narrow any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff promote younger children's physical skills effectively. They support and encourage children's desire to stand and walk independently, and provide resources they can explore with their hands. Teaching for two-year-old children is good. For example, staff make good use of children's interest in sand play, to introduce mathematical language. They encourage children to use words, such as, 'empty' or 'full' as they fill plastic bottles with sand. Staff help older children to engage in imaginative role-play based on their first-hand experiences. For example, they sit alongside children on the floor and instigate a pretend birthday party for the baby dolls. Children notice the actions staff make and imitate them. Parents enjoy finding out what activities their children have engaged in throughout the day, and benefit from improved arrangements introduced recently to share what their children have been enjoying and learning at home.

Personal development, behaviour and welfare are good

Good systems are in place to promote children's good health. Staff have good understanding of their roles and responsibilities in the nursery. They work together to provide a warm, clean and hygienic environment for children. Appropriate measures are in place to respond to children who become ill, and to prevent the spread of cross-infection. Staff supervise children well and ratios are met at all times. Staff respond well to children's emotional needs, especially when children move rooms within the nursery. High-quality information is gathered from parents, prior to children starting nursery, to maintain continuity in the care they receive. Parents speak highly of the staff team and value the feedback about their children's welfare when they collect them.

Outcomes for children are good

Children demonstrate positive attitudes towards their learning. They gain a good range of skills and knowledge required in readiness for school. Children make good progress in their learning. Older children demonstrate their mathematical skills when they count up to 10 and beyond. They look at and describe shapes in their environment, such as the leaves found outdoors, and the marks they make with chalks on the chalkboard.

Setting details

Unique reference number	EY540675
Local authority	Gateshead
Inspection number	1113173
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	78
Name of registered person	Sister Act North East Limited
Registered person unique reference number	RP540674
Date of previous inspection	Not applicable
Telephone number	0191 487 3777

Banana Moon Day Nursery Gateshead registered in 2016. The nursery employs 13 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, one holds level 4 and 10 hold a qualification at level 3. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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