

Les Petits Lutins School

St Josephs Church, High Road, Wembley, HA9 6AG



Inspection date

6 September 2017

Previous inspection date

8 March 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, does not meet the requirements of the early years foundation stage and the associated requirements of the Childcare Register.
- Children's safety is compromised. The manager, who is also the designated safeguarding officer, does not know the correct procedures to follow in the event of an allegation being made against a member of staff.
- Staff do not follow the nursery's own policies and procedures around various aspects of health and safety, which puts children's welfare at risk.
- The manager has not implemented effective supervision arrangements to help staff fully understand their roles and responsibilities.
- The manager and staff do not maintain an accurate daily record of children's hours of attendance to keep them safe at all times.
- The management of the nursery is weak. Self-evaluation is ineffective. Weaknesses are not fully and promptly addressed to safeguard children and improvements are not sustained.

It has the following strengths

- The quality of teaching is strong now. Children make good progress in their learning.
- The new staff team work well together. They know the children well and plan interesting and challenging learning experiences to keep the children motivated.
- Parents regularly receive helpful information about their children's learning and development.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ ensure the provider, who is also the designated safeguarding officer, has an appropriate safeguarding knowledge, including the correct procedures to follow in the event of an allegation being made against a member of staff | 29/09/2017 |
| ■ ensure all staff understand and follow all of the nursery's policies and procedures, so that staff risk assess effectively, monitor the temperature of the food served to children and maintain hygiene routines between each use of children's sleeping mats | 29/09/2017 |
| ■ implement effective supervision arrangements that provide support for all staff and ensure they understand their roles and responsibilities | 29/09/2017 |
| ■ maintain an accurate daily record of the children's hours of attendance to keep them safe at all times. | 29/09/2017 |

Inspection activities

- The inspector spoke with the provider/manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outside.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider, who is also the manager, continues to fail to meet statutory requirements relating to children's safety, protection and welfare. She does not know the correct procedure to follow if an allegation is made against a member of staff. This compromises children's safety. A safeguarding policy is in place and staff know what signs might indicate that a child might be at risk of harm. The manager has some understanding of her responsibilities and identifies some aspects of the provision that need to be improved. For example, she now monitors staff performance. This has helped to address weaknesses in teaching and improve outcomes for children. However, the supervision process is not effective in ensuring staff fully understand their roles and responsibilities to safeguard children. Moreover, the manager has failed to recognise current breaches of the requirements, and how these have a negative impact on children's safety and welfare. She does not ensure staff maintain an accurate daily record of children's hours of attendance to keep children safe at all times.

Quality of teaching, learning and assessment is good

The new staff team has improved the quality of teaching. They closely observe children to identify their stages of development. Staff in each room plan activities and age-appropriate experiences that match children's interests and learning needs. For example, when toddlers show interest in pouring water during one of the activities, the member of staff immediately makes a note to provide appropriate resources in a water tray to extend their interest. The manager and staff now closely monitor all children's progress. They identify appropriate next steps to address any gaps in children's learning and to challenge the most able children. Staff skilfully support babies' physical development and help them learn how to stand up and walk. Children have good opportunities to explore and use their imagination. For example, they use their role-play kitchen for 'cooking'.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured. Staff do not consistently follow the nursery's own policies and procedures to maintain children's safety. For example, during the inspection, staff did not follow the correct procedure when broken toys were identified and children continued to use them. The children's food was served too hot and there was no equipment available to measure the temperature before serving it. Moreover, staff continue to fail to maintain appropriate hygiene levels between each use of the sleeping mats to eliminate cross-contamination. Nevertheless, children settle quickly and feel confident in the nursery.

Outcomes for children are good

Children gain various skills needed for their future learning and eventual move to school. They constantly extend their vocabulary in English and French. For example, during a mathematics activity they count and repeat words in both languages. Staff skilfully encourage children to write numbers during those activities. All children are able to freely explore resources and activities on offer and confidently make their own choices. They are beginning to understand about the benefits of healthy lifestyles and regular play outside.

Children learn how to co-operate with each other and take turns. They play harmoniously throughout the day.

Setting details

Unique reference number	EY495122
Local authority	Brent
Inspection number	1110613
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	50
Number of children on roll	21
Name of registered person	Les Petits Lutins School Limited
Registered person unique reference number	RP535009
Date of previous inspection	8 March 2017
Telephone number	07940469604

Les Petits Lutins School registered in 2015. It operates every weekday from 8am to 6pm, during term time only. The school provides education in two languages, English and French. The provider holds qualified teacher status. She employs seven members of staff, five of whom hold relevant childcare qualifications at level two or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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