

Dolphins Childcare

Bridgelink Centre, 373 Summerwood Road, Isleworth, TW7 7QR



Inspection date

Previous inspection date

21 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide exciting and stimulating activities that motivate children to join in and learn. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They support children's well-being effectively and are good role models.
- Staff use a variety of effective methods to engage with parents and involve them in all aspects of the setting. This includes providing parents with ideas of how to extend children's learning at home and encouraging them to attend the 'come and play' days.
- The manager seeks feedback from staff, parents and children to help him accurately evaluate the nursery. He takes effective action to ensure continuous improvements. For example, staff have recently introduced a large-scale construction area in the garden for those children who prefer to learn outdoors.
- Staff have good links with local schools and support children effectively to prepare them for their move to school.

It is not yet outstanding because:

- Sometimes, when supporting play, staff ask questions to extend children's learning but do not allow quite enough time for them to think and respond.
- Staff sometimes miss opportunities to help children learn about shapes to support their mathematical development as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with plenty of time to think, respond and talk through their own ideas
- make better use of opportunities to support children's understanding of shapes.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack, lunchtimes and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe. Staff know the procedures to follow should they have a concern about a child's well-being. The provider understands the process to follow if an allegation is made against a member of staff. Staff are vigilant, well deployed and use regular risk assessments to help support children's safety. Good recruitment, induction and vetting procedures are in place to help ensure all staff are suitable to work with children. The manager regularly reviews staff practice, the environment and the quality of teaching to arrange suitable training and help maintain good outcomes for children. He monitors children's development regularly to quickly identify any gaps in learning and puts plans in place to ensure they make good progress. For example, to support children's communication skills, staff introduced small-group activities, such as language groups, to help children catch up.

Quality of teaching, learning and assessment is good

Staff know the children well and help them to develop new skills. They plan activities based around children's interests and next steps in learning. For example, children delight in dressing up as builders in the garden and using large blocks, boxes and tools to create towers. Overall, staff interact well with children to help support their communication and language development. For example, they introduce new words as children play to extend their vocabulary. Staff learn words in children's home languages to support those who are learning English as an additional language.

Personal development, behaviour and welfare are good

Children behave well and have good manners. Staff act as positive role models and help children develop their social skills. Children develop a positive view of the diverse world in which they live. They have plenty of opportunities to learn about different festivals from their own and different people's cultures. Staff encourage children to be independent. For example, at snack time, children help prepare the fruit for their friends. Children then serve themselves and help to clear away their plates when they have finished. Children engage in regular outdoor play and learn about healthy lifestyles.

Outcomes for children are good

Children are happy, confident and have plenty of opportunities to explore their own interests. Overall, they develop their early literacy and mathematical skills well. For example, children give meaning to the marks they make. They identify number sequences and use tools to measure different lengths. Children develop good physical skills. For example, they use a range of tools safely, pretending to build with them. All children, including those who have special educational needs and/or disabilities and those receiving funding, are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY501705
Local authority	Hounslow
Inspection number	1113579
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Lloyd Welsh
Registered person unique reference number	RP906017
Date of previous inspection	Not applicable
Telephone number	07814699477

Dolphins Childcare registered in 2016. The pre-school is open term time only, from 8.30am to 3pm on Monday to Wednesday and from midday to 3pm on Thursday and Friday. There are seven members of staff, all of whom hold appropriate early years qualifications at level 2 or 3. The setting receives funding to provide free early years education for two-, three- and four-year-old children.

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