

Kiddie Winks Day Care Nursery and Pre School



Unit C2 Beeches Park, Eastern Avenue, Stretton, BURTON-ON-TRENT, Staffordshire,
DE13 0BB

Inspection date

19 September 2017

Previous inspection date

15 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are welcoming, caring and sensitive to children's needs. They are highly effective in helping children to settle, and to be happy to stay and play. Children demonstrate a secure sense of belonging in the nursery. They welcome and talk to visitors and they are confident to move freely around their environment.
- Each playroom is creatively organised. For example, children can choose to take part in a wide variety of activities, and explore and use the abundance of resources. Children are continually stimulated to engage in active play and learning.
- Children's safety is given high priority. Staff provide very high levels of supervision. They make sure children are always in their sight and help them to learn what steps they can take to keep themselves safe.
- Staff create a very inclusive environment. Children's home experiences are reflected throughout the nursery. Staff work effectively in partnership with parents and other professionals to tailor the care of children who have specific medical needs.
- The management team and all staff demonstrate ambition and drive to make continuous improvements that help to enhance learning outcomes for children.

It is not yet outstanding because:

- At times, the planning of some adult-led activities is not meticulous enough to make sure that children have opportunities to make consistently high rates of progress.
- On occasions, meal and snack times are not organised so that children are fully supported to use the knowledge and skills they are developing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan adult-led activities more meticulously and provide children with greater opportunities to make consistently high rates of progress
- enhance the organisation of mealtimes, particularly so that children receive consistent support to use the knowledge and skills they are developing.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the outdoor areas, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the deputy manager.
- The inspector held a number of discussions with the deputy manager and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection. She spoke to parents and took account of their views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Management undertakes robust recruitment and ongoing suitable checks to make sure staff are suitable to work with children. All staff know and understand their roles and responsibilities with regard to child protection. They are alert to indicators of concern and confident about the procedures to follow if they have any issues about a child's welfare. Good focus is given to enhancing staff's professional development. Senior staff are qualified trainers who provide ongoing support, guidance and coaching for staff. They continually drive new ideas to improve teaching. As a result, teaching is consistently strong. Self-evaluation includes the views of children, parents and staff, and leads to ongoing improvements in children's care.

Quality of teaching, learning and assessment is good

Staff use accurate assessments to identify and promote children's next steps in learning. Staff quickly recognise and help to close any gaps in children's learning by providing well-targeted support. In some instances, staff provide parents with highly tailored guidance and support, and discussions with parents demonstrate that this has been extremely successful in accelerating their child's progress in areas, such as being able to recognise and manage feelings. Staff skilfully join in with children's play. They support children's learning in a playful and enthusiastic way. Staff help children to immerse themselves in imaginative and creative play. They encourage children to use all of their senses to explore and experiment using the array of different natural and man-made textures. Children of all ages show high levels of energy and fascination as they look and listen to sounds. Staff successfully help children to develop their communication and language. They support children who learn to speak English as an additional language to acquire a good standard of spoken English.

Personal development, behaviour and welfare are good

Children quickly develop strong attachments to staff and friendly relationships with other children. They show a secure sense of well-being. They are eager to show and talk about who is in the photographs of their families that staff display in their playroom. Children spend time playing and being active outdoors. Staff place good focus on promoting healthy eating, and identify and meet children's individual dietary needs well. Children develop good appetites. They learn how to grow their own vegetables, and then eat cucumbers and tomatoes.

Outcomes for children are good

Children develop the skills they need for future learning and the move on to school. All children are highly motivated to play and learn. They show good levels of independence and confidence, and communicate their needs, ideas and feelings well. Children in pre-school talk about and follow the rules in group games. They recognise and write familiar words, such as their name. Babies develop a high drive to become mobile, and explore their increasing control over their bodies and the sounds they hear and can make.

Setting details

Unique reference number	EY432366
Local authority	Staffordshire
Inspection number	1102344
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	69
Number of children on roll	96
Name of registered person	Kiddie Winks Day Care Nursery Ltd
Registered person unique reference number	RP530906
Date of previous inspection	15 April 2014
Telephone number	01283 740 100

Kiddie Winks Day Care Nursery and Pre School registered in 2011. The nursery operates Monday to Sunday, all year round. Sessions are from 6am until 8pm. The nursery employs 14 members of childcare staff, including the manager. Most staff hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

