

Little Treasures Childrens Club



Vernon Primary School, Clumber Road, Poynton, STOCKPORT, Cheshire, SK12 1NW

Inspection date

20 September 2017

Previous inspection date

9 May 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always manage children's behaviour consistently to help them develop an understanding of how to behave appropriately.
- On occasions, the organisation of resources is not used to maximum effect to help children make independent choices about what they want to do.
- There are times when creative activities are too adult led and do not provide children with a wide range of opportunities to express their own thoughts and ideas.

It has the following strengths

- The manager has worked hard to address the actions and recommendations raised at the last inspection. She is aware of the strengths of the setting and areas that need further development. The manager is committed to implementing further changes to continue to improve the quality of practice.
- The key-person system is effective. Staff have a secure knowledge of children they care for and have a good understanding of their individual needs. Children develop good relationships with staff and each other. They are happy and well settled and enjoy their time at the club.
- Partnerships with parents and other early years providers are good. Staff work closely with nurseries and schools that some children also attend to share information, which helps to promote consistency and continuity for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that behaviour management procedures are clearly understood and consistently implemented by all staff to help children develop a secure understanding of behavioural expectations.

31/10/2017

To further improve the quality of the early years provision the provider should:

- provide a more extensive range of opportunities for children to make choices about what they want to do, to help enhance their independence
- provide a wider range of experiences that help children to represent their own thoughts and ideas and enhance their imaginative skills.

Inspection activities

- The inspector observed children engaging in activities in the indoor environment.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, including safeguarding policies and procedures, children's records and evidence of the suitability and qualifications of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have an appropriate understanding of what to do and who to contact in the event of a child protection concern. Children are well supervised at all times. Well-organised systems in place for taking children to and collecting them from school help to ensure that they are kept safe. Staff have undertaken relevant training since the last inspection, which has helped to significantly improve their knowledge, skills and expertise. The manager has identified that staff would benefit from further training, particularly with regard to behaviour management, and has already put plans in place to address this. She is a good role model and has started to carry out supervision meetings to manage staff performance. Staff keep parents well informed about children's activities and experiences. This helps to build strong links between home and the club.

Quality of teaching, learning and assessment requires improvement

Staff make good use of the information they receive from schools and nurseries to complement children's learning. For example, when children are learning about fairy tales, staff provide activities to help build on their prior learning and skills. However, on occasions these activities involve children colouring in printed sheets and do not give them opportunities to represent their own thoughts and ideas. Staff observe what children know and can do and use this information to plan activities that help them continue to make progress. Overall, children spend long periods of time engaging in activities that they enjoy. For example, they concentrate and persevere when making a book about school. Children competently draw people and confidently communicate what their drawing is about. They point to the drawing and say, 'They are the teachers, they are the children and that is the corridor'.

Personal development, behaviour and welfare require improvement

Staff do not consistently use successful strategies to manage children's behaviour. This sometimes distracts children and disrupts their play. Some staff allow children to move away from the snack table to play, while others do not. Children do not always have a good understanding of the rules and boundaries of the club. There are occasions when areas are cluttered with too many resources, which sometimes hinders children's ability to choose what they want to play with. Staff provide children with access to outdoor play throughout the session. This helps them to develop large-muscle skills and coordination, and the fresh air has a positive impact on their health and well-being. Children use scooters and bicycles and explain that they have to wear a helmet to make sure that they are safe. They seek help from staff to make sure that their helmets are fitted securely. Children are developing an understanding of how to keep themselves safe. They develop a strong sense of emotional security, which helps younger children to cope with change and the future move to school.

Setting details

Unique reference number	EY418453
Local authority	Cheshire East
Inspection number	1099455
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	80
Number of children on roll	46
Name of registered person	Gillian Robinson
Registered person unique reference number	RP515592
Date of previous inspection	9 May 2017
Telephone number	07582819262

Little Treasures Childrens Club registered in 2011. The club employs five members of staff. Of these, one holds an appropriate early years qualification at level 5, three hold level 3 and one holds level 2. The club opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Before- and after-school sessions are from 7.30am until 8.50am and 3pm until 6pm. Holiday club sessions are from 8am until 6pm.

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